



**ALASKA DEPARTMENT OF LABOR
& WORKFORCE DEVELOPMENT**

**Alaska Workforce Investment Board
Secondary
Vocational Training Instructor/Administrator of the Year Award
Criteria**

PURPOSE

The AWIB supports education and training that leads to employment and careers. To support this mission, the AWIB is soliciting nominations from employers for the Secondary Vocational Training Instructor/Administrator of the Year Award. Nominees will represent individuals whose programs are directly connected to placement of their students in a training, vocational education program or apprenticeship.

Recipients of this award must have made significant contributions toward innovative programs that are serving to improve and promote vocational technical career education.

CRITERIA

- 1) **PROFESSIONAL PRACTICE:** The nominee demonstrates instructional expertise, creativity, and innovation. The nominee is an instructional leader at the local, state, and/or national level.
- 2) **COMMUNITY ENGAGEMENT:** The nominee frequently interacts with community members on substantive education issues. The nominee identifies and helps to bring community resources to students in both formal and informal settings.
- 3) **LEADERSHIP IN PROFESSIONAL DEVELOPMENT:** The nominee continually engages in experience to improve his or her practice and to gain new skills and knowledge. The nominee shares this new learning with colleagues in a variety of venues. The nominee's participation in and commitment to professional development has a visible impact on his or her institution, student, and community.
- 4) **ATTENTION TO DIVERSITY:** The nominee works to provide a learning environment that meets the needs of all students, regardless of differences. The nominee uses a variety of techniques to effectively address students' different learning styles and needs. The nominee recognizes and explicitly addresses the full array of values, cultures, and experiences represented in our diverse modern society, through curriculum, instruction and/or administration and in other interactions with students.

NOMINEE ELIGIBILITY

Individuals employed as full-time classroom/laboratory instructors or administrators in a secondary vocational technical career education program are eligible recipients for this award. Nominee's programs must be directly related to business/industry training and or employment.



**ALASKA DEPARTMENT OF LABOR
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**Alaska Workforce Investment Board
Post Secondary
Vocational Training Instructor/Administrator of the Year Award
Criteria**

PURPOSE

The AWIB supports education and training that leads to employment and careers. To support this mission, the AWIB is soliciting nominations from employers for the Post Secondary Vocational Training Instructor/Administrator of the Year Award. Nominees will represent individuals whose programs are directly connected to placement of students in a training, vocational education program or apprenticeship.

Recipients of this award must have made significant contributions toward innovative programs that are serving to improve and promote vocational technical career education.

CRITERIA

- 1) **PROFESSIONAL PRACTICE:** The nominee demonstrates instructional expertise, creativity, and innovation. The nominee is an instructional leader at the local, state, and/or national level.
- 2) **COMMUNITY ENGAGEMENT:** The nominee frequently interacts with community members on substantive education issues. The nominee identifies and helps to bring community resources to students in both formal and informal settings.
- 3) **LEADERSHIP IN PROFESSIONAL DEVELOPMENT:** The nominee continually engages in experience to improve his or her practice and to gain new skills and knowledge. The nominee shares this new learning with colleagues in a variety of venues. The nominee's participation in and commitment to professional development has a visible impact on his or her institution, student, and community.
- 4) **ATTENTION TO DIVERSITY:** The nominee works to provide a learning environment that meets the needs of all students, regardless of differences. The nominee uses a variety of techniques to effectively address students' different learning styles and needs. The nominee recognizes and explicitly addresses the full array of values, cultures, and experiences represented in our diverse modern society, through curriculum, instruction and/or administration and in other interactions with students.

NOMINEE ELIGIBILITY

Individuals employed as full-time classroom/laboratory instructors or administrators in a post secondary vocational technical career education program (other than at the baccalaureate level) are eligible recipients for this award. Nominee's programs must be directly related to business/industry training and or employment.