



# Alaska Regional Training Centers (RTCs)

## Program and Facility Inventories

May 2012







ALASKA DEPARTMENT OF LABOR  
& WORKFORCE DEVELOPMENT

## Alaska Regional Training Centers (RTCs) Program and Facility Inventories

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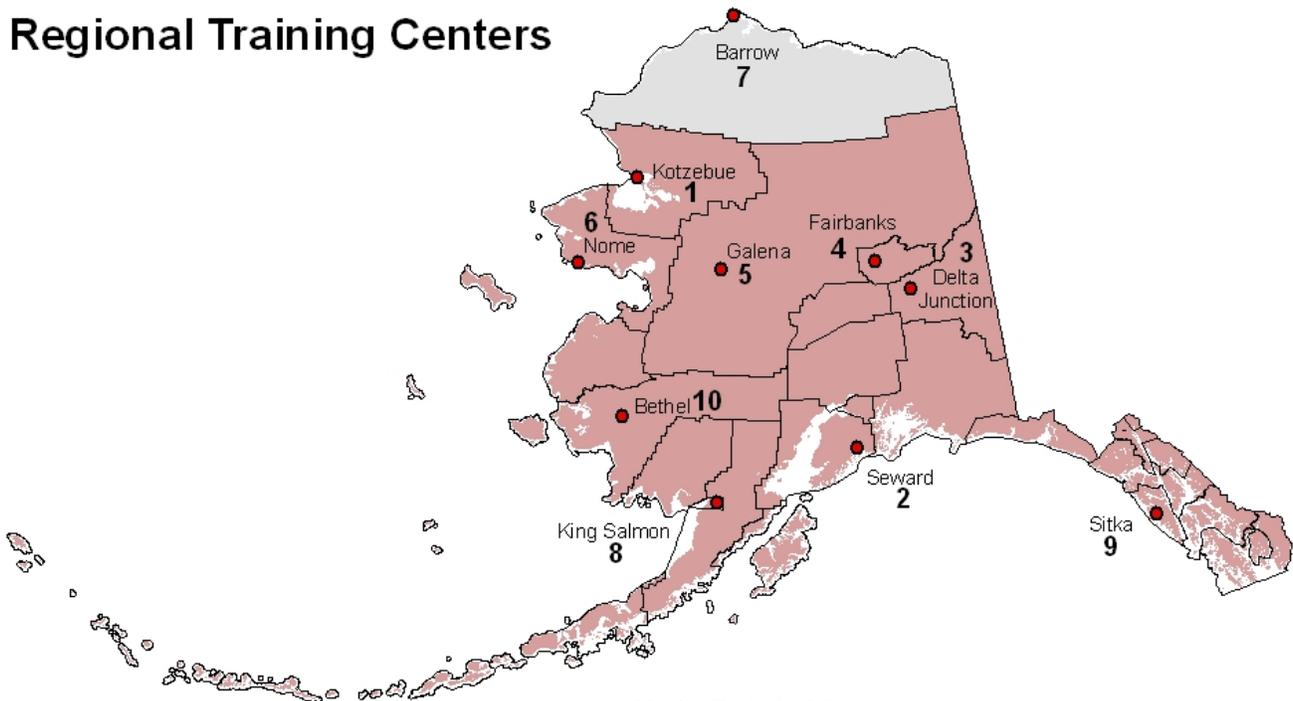


# Alaska Regional Training Centers Program and Facility Inventories

## Purpose:

This booklet has been prepared by the Alaska Department of Labor and Workforce Development, Alaska Workforce Investment Board (AWIB), staff to provide the reader with information on each of Alaska's Regional Training Centers (RTCs). This includes a detailed list by institution of the facilities available and the courses, programs or sessions offered. Listed below is the map of where each institution is located throughout Alaska.

## Regional Training Centers



- (1) Alaska Technical Center
- (2) AVTEC
- (3) Delta Career Advancement Center
- (4) Fairbanks Pipeline Training Center
- (5) Galena Interior Learning Academy
- (6) NACTEC - Northwestern Alaska Career and Technical Center
- (7) North Slope Training and Education Cooperative
- (8) SAVEC - Southwest Alaska Vocational Education Center
- (9) SE Alaska Career Center  
UA Workforce Programs
- (10) Yuut Eliitnaurviat - Peoples Learning Center

Source: DOLWD/Division of Business Partnerships  
Prepared by DOLWD/Research and Analysis Section  
Rev 5/2010



## Alaska Regional Training Centers (RTCs)

### **RTC Mission:**

The mission of Alaska's Regional Training Centers (RTCs) is to collaborate to leverage partnerships and resources to provide coordinated workforce development, education, and training in conjunction with local, statewide and federal partners to prepare its citizens to enter into the Alaskan Workforce.

### **Definition:**

Alaska's Regional Training Centers (RTC's) are public or non-profit centers created through partnerships. They were created by partners whose mission is development and educational activities linked to employment opportunities in Alaska. RTC's provide coordinated workforce development, education, and training in conjunction with local, statewide and federal partners to prepare its citizens to enter into the Alaskan Workforce.

Characteristics of RTC's include:

- Regional and state partnerships include the following organizations:
  - Industry
  - Alaska Native, regional and community organizations
  - Economic development entities
  - Local boroughs, city, state, federal and tribal governments
  - Registered Apprenticeships (union and non-union)
  - K-12 school districts
  - Accredited college and university educational institutions
  - Alaska Department of Labor and Workforce Development One-Stop Career Centers
  - AWIB Regional Advisory Councils (RAC's)
- Career pathway articulation from K-12 to post-secondary education, training, including tech prep and registered apprenticeships.
- Assist participants' transition from K-12 to careers and use a variety of tools such as Career Plans, Career Pathways, WorkKeys, etc.
- Assist participants with recertification courses.
- Incorporate career and technical education standard-based curriculum, certification and credentials.
- Use industry-based standards to prepare youth and adults for the Alaskan Workforce.
- Governed by a regional or state board.



# Alaska Regional Training Center Program and Facility Inventory

RTC Name: Alaska Technical Center  
 RTC Website: www.nwarctic.org/atc

**RTC Contact Information**

Name: Cheryl Edenshaw  
 Title: Director  
 Address: P.O. Box 51, Kotzebue, AK 99752  
 Phone: 907-442-3733  
 Email:

Affiliation:  Independent     Part of District     Non-Profit  
 Other (explain) \_\_\_\_\_

➤ **List members of your “governing board” with organizations:**

Sandy Shroyer-Beaver, President	Helena Jones, Member
Paula Mills, Vice-President	Daisy Lambert, Member
Margaret Hansen, Treasurer	Brad Reich, Member
Patricia Thomas, Secretary	Tillie M. Ticket, Member
David Miller, Parliamentarian	Angela Washington, Member
	Robert Wells, Member

➤ **Historical Background:**

On the north shore of Kotzebue sits the 23,000 square foot modern main facility, which houses the administrative offices, classrooms and learning resource center. In 1981 the Alaska Technical Center was constructed as an adult vocational/technical training school designed specifically to meet the demands of rural Alaskans. Although ATC is a small school, it is a highly effective training center. ATC continues to provide four nine-month courses, employer-designed short courses and adult basic education/GED. The Alaska Technical Center is part of a statewide vocational training system, working together with industry and state agencies to provide a comprehensive and unified response to Alaska’s training needs.

➤ **Mission Statement:**

To graduate students with the skills and confidence to be good citizens.

➤ **Vision Statement:**

To provide access to the best vocational/ technical training in Alaska, to form a partnership with customers which addresses their needs and the needs of students, and to create an environment which promotes commitment to education, careers, and life.

➤ **Facilities:**

<b>Classroom/Shop/Dorm/Conference Rooms</b>	<b>Capacity</b>	<b>Equipment</b>
Dormitory	40	20 rooms: Two beds, desks, chairs, wardrobe closets per room for a total of 40; Laundry: 4 washers and 4 dryers; Large recreation room: four couches, two pool tables, foosball table, ping pong table, two televisions, VCR/DVD player, and a radio.
Cafeteria	50	Commercially equipped
Conference/Training Room	50	Tables and chairs for 50 person capacity, projection and visual aid materials + Smart board
Classroom/ Office Occupations	12	Computer Lab with 12 stations, printer, Internet, & all office equipment required and materials

		required for instruction + Smart board
Classroom/ Clinical Lab PCA / CNA	15	Medical practice CPR mannequins, EMT equipment, 2 hospital beds, all required materials, equipment , and visual aids, to instruct class + Smart board
Classroom/Millwright	15	Classroom with tables and chairs + Smart board;
Process Technology Lab	10	Millwright machine lab space with milling, boring, and turning machinery with air handling, conveyer belt equipment, hand tools; Core Driller lab space with LF50 Core Drilling machine with all accessories
Classroom Area in Construction Shop	15	Desks, white board, with visual aide capability
Classroom	15	Tables, chairs, Smart Board, white board and all materials needed for instruction
Construction shop three areas	15	Carpentry, Plumbing Electrical, hand tools, table saws, power miters, planners, dry wall tools, welding and cutting tools to demonstrate all facets of construction.

Testing Room	6	Computers and monitoring equipment, printer, Internet
Flight Simulator Lab / Chukchi Campus Partner	3	Simulator, computer and software support

➤ **Courses, programs, sessions offered during July 1, 2010 – June 30, 2011:**

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b># of Students Served</b>	<b>Tied to Apprenticeship</b>
OFFICE OCCUPATIONS Administrative Assistant 32 Week Course 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Practicum
OFFICE OCCUPATIONS Accounting Clerk 32 Week Course 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Practicum
OFFICE OCCUPATIONS Clerk/Receptionist 14 Week Course 2 Sessions	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Practicum
OFFICE OCCUPATIONS Workplace Computer Skills 14 Week Course 2 Sessions	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Practicum
OFFICE OCCUPATIONS Accounting Skills 14 Week Course 2 Sessions	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Practicum

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b># of Students Served</b>	<b>Tied to Apprenticeship</b>
INDUSTRIAL MINE TECHNOLOGY NCCER Core 2 Week Course 2 Sessions	NCCER Certification, ATC Certificate	14	Prerequisite for all NCCER Modules
INDUSTRIAL MINE TECHNOLOGY Millwright Level 1 2 Week Course 2 Sessions	NCCER Certification ATC Certificate	14	Practicum
INDUSTRIAL MINE TECHNOLOGY Millwright Level 2 4 Week Course 2 Sessions	NCCER Certification ATC Certificate	14	Practicum
INDUSTRIAL MINE TECHNOLOGY Millwright Level 3 4.5 Week Course 2 Sessions	NCCER Certification ATC Certificate	14	Practicum
INDUSTRIAL MINE TECHNOLOGY Welding Level 1 2.5 Week Course 2 Sessions	ATC Certificate	14	Practicum
HEALTH OCCUPATIONS Personal Care Attendant 6 Week Course Spring Semester	State of Alaska PCA Certificate, ATC Certificate	6	Clinical Practicum
HEALTH OCCUPATIONS Certified Nurse's Assistant 12 Week Course Spring Semester	State of Alaska Certified Nursing Assistant Certificate, ATC Certificate	10	Clinical Practicum

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b># of Students Served</b>	<b>Tied to Apprenticeship</b>
HEALTH OCCUPATIONS Medical Terminology 12 Week Course 1 Session	ATC Certificate, UAF Credits	6	
HEALTH OCCUPATIONS Chemistry 14 Week Course 1 Session	ATC Certificate, UAF Credits	6	Lab
HEALTH OCCUPATIONS Anatomy & Physiology 1 12 Week Course 1 Session	ATC Certificate, UAF Credits	6	Lab
HEALTH OCCUPATIONS Anatomy & Physiology 2 14 Week Course 1 Session	ATC Certificate, UAF Credits	6	Lab
CONSTRUCTION TRADES TECHNOLOGY NCCER Core 2 Week Course 1 Session	NCCER Certification, ATC Certificate	17	Prerequisite for all NCCER Modules
CONSTRUCTION TRADES TECHNOLOGY Carpentry Level 1 4 Week Course 1 Session	NCCER Certification, ATC Certificate	17	Practicum
CONSTRUCTION TRADES TECHNOLOGY Carpentry Level 2 4 Week Course 1 Session	NCCER Certification, ATC Certificate	12	Practicum
CONSTRUCTION TRADES TECHNOLOGY Electrical Level 1 2.5 Week Course 1 Session	NCCER Certification, ATC Certificate	12	Practicum

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b># of Students Served</b>	<b>Tied to Apprenticeship</b>
CONSTRUCTION TRADES TECHNOLOGY Plumbing Level 1 2 Week Course 1 Session	NCCER Certification, ATC Certificate	12	Practicum
Boilers/Burners 2 Sessions	State of Alaska Certification, ATC Certificate	15	Short Course
Toyo Stove & Water Heaters 1 Session	ATC Certificate	10	Short Course
Driver's Training 5 Sessions	AK Driver's License	45	Short Course
Commercial Driver's License 1 Session	AK Commercial Driver's License	8	Short Course
Standard First Aid & CPR 2 Sessions	American Heart Association Certification, ATC Certificate	26	Short Course
HazWoper 40 hr 8hr Refresher 1 Session	Certification, ATC Certificate	15	Short Course
Water Treatment & Distribution 1 Session	AK State Certification, ATC Certificate	20	Short Course

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b># of Students Served</b>	<b>Tied to Apprenticeship</b>
Waste Water Treatment 1 Session	AK State Certification, ATC Certificate	20	Short Course
OSHA, MSHA 2 Sessions	OSHA, MSHA Certification, ATC Certification	95	Short Course
Excel Level 1 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Short Course
Summer Construction Academy 1 Session	ATC Certificate, NCCER Core Curriculum Certification	21	Short Course

➤ **Courses, programs, sessions offered during July 1, 2011 - June 30, 2012:**

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
OFFICE OCCUPATIONS Administrative Assistant 32 Week Course (18 + Clerk Receptionist) 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Practicum
OFFICE OCCUPATIONS Accounting Clerk 32 Week Course (18 + Clerk Receptionist) 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Practicum

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
OFFICE OCCUPATIONS Clerk/Receptionist 14 Week Course 2 Sessions	ATC Certificate, Microsoft Certification, UAF Credits, optional	15	Practicum
OFFICE OCCUPATIONS Workplace Computer Skills 14 Week Course 2 Sessions	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Practicum
OFFICE OCCUPATIONS Accounting Skills 14 Week Course 2 Sessions	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Practicum
INDUSTRIAL MINE TECHNOLOGY NCCER Core 2 Week Course 2 Sessions	NCCER Certification, ATC Certificate	15	Prerequisite for all NCCER Modules
INDUSTRIAL MINE TECHNOLOGY Millwright Level 1 2 Week Course 2 Sessions	NCCER Certification, ATC Certificate	15	Practicum
INDUSTRIAL MINE TECHNOLOGY Millwright Level 2 4 Week Course 2 Sessions	NCCER Certification, ATC Certificate	15	Practicum
INDUSTRIAL MINE TECHNOLOGY Millwright Level 3 4 Week Course 2 Sessions	NCCER Certification, ATC Certificate	15	Practicum

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
INDUSTRIAL MINE TECHNOLOGY Welding Level 1 2.5 Week Course 2 Sessions	ATC Certificate	15	Practicum
HEALTH OCCUPATIONS Personal Care Attendant 6 Week Course 2 Sessions	State of Alaska PCA Certificate, ATC Certificate	6	Clinical Practicum
HEALTH OCCUPATIONS Certified Nurses Assistant 12 Week Course 2 Sessions	State of Alaska Certified Nursing Assistant Certificate, UAF Credits, ATC Certificate	20	Clinical Practicum
HEALTH OCCUPATIONS Medical Terminology 12 Week Course 2 Sessions	ATC Certificate, UAF Credits	10	
HEALTH OCCUPATIONS Chemistry 14 Week Course 2 Sessions	ATC Certificate, UAF Credits	5	Lab
HEALTH OCCUPATIONS Anatomy & Physiology 1 12 Week Course 2 Sessions	ATC Certificate, UAF Credits	5	Lab
HEALTH OCCUPATIONS Anatomy & Physiology 2 14 Week Course 2 Sessions	ATC Certificate, UAF Credits	5	Lab

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
CONSTRUCTION TRADES TECHNOLOGY NCCER Core 2 Week Course 2 Sessions	NCCER Certification, ATC Certificate	30	Prerequisite for all NCCER Modules
CONSTRUCTION TRADES TECHNOLOGY Carpentry Level 1 4 Week Course 2 Session	NCCER Certification, ATC Certificate	30	Practicum
CONSTRUCTION TRADES TECHNOLOGY Carpentry Level 2 4 Week Course 2 Sessions	NCCER Certification, ATC Certificate	30	Practicum
CONSTRUCTION TRADES TECHNOLOGY Electrical Level 1 2 Week Course 2 Sessions	NCCER Certification, ATC Certificate	30	Practicum
CONSTRUCTION TRADES TECHNOLOGY Plumbing Level 1 2 Week Course 2 Sessions	NCCER Certification, ATC Certificate	30	Practicum
Boilers/ Burners 1 Session	State of Alaska Certification, ATC Certificate	10	Short Course
Toyo Stove & Water Heaters 1 Session	ATC Certificate	10	Short Course
Driver's Training 3 Sessions	AK Driver's License	40	Short Course

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
Commercial Drivers License 1 Session	AK Commercial Driver's License	10	Short Course
Standard First Aid & CPR 2 Sessions	American Heart Association Certification, ATC Certificate	25	Short Course
Emergency Trauma Technician 1 Sessions	AK State Certification, ATC Certificate	15	Short Course
HazWoper 40 hr 8hr Refresher 2 Sessions	Certification, ATC Certificate	30	Short Course
Water Treatment & Distribution 1 Session	AK State Certification, ATC Certificate	15	Short Course
Waste Water Treatment 1 Session	AK State Certification, ATC Certificate	15	Short Course
OSHA, MSHA 2 Session	OSHA, MSHA Certification, ATC Certification	25	Short Course
Summer Construction Academy 1 Session	ATC Certificate, NCCER Core Curriculum Certification	20	Short Course

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
Excel Level 1 2 Sessions	ATC Certificate, Microsoft Certification, UAF Credits, optional	15	Short Course
Excel Level 2 2 Sessions	ATC Certificate, Microsoft Certification, UAF Credits, optional	15	Short Course
Excel Level 1 Intensive 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	10	Short Course
Word Level 1 2 Sessions	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Short Course
Word Level 2 2 Sessions	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Short Course
Word Level 1 Intensive 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	10	Short Course

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
Word Level 2 Intensive 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	10	Short Course
Excel Level 2 Intensive 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	10	Short Course
QuickBooks Intensive 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	10	Short Course
QuickBooks 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	10	Short Course
Access Level 1 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Short Course
Access Level 2 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Short Course

<b>Program/Course/Session</b>	<b>Credential / Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
Access Level 1 Intensive 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	10	Short Course
Access Level 2 Intensive 1 Session	ATC Certificate, Microsoft Certification, UAF Credits, optional	10	Short Course
PowerPoint 2 Sessions	ATC Certificate, Microsoft Certification, UAF Credits, optional	6	Short Course

➤ **Describe the process used in selecting training, courses, and curriculum:**

Local regional organizations are surveyed to establish employment needs. ATC also uses NANA's survey results for training and educational needs for shareholders in and out of region. Training programs are developed in response to market demand and curriculum is based on industry standards, such as the National Center for Construction Education Research, Microsoft Certification, IC<sup>3</sup>, and State of Alaska PCA and CNA Certification, as well as alignment with University of Fairbanks courses.

➤ **Describe the student recruitment process:**

The ATC Recruiter provides information to all high schools in the region and their counselors and other regions upon request. The ATC recruiter travels throughout the region to meet with high school students, adults, parents, and community leaders to not only provide information about the ATC training opportunities, but also obtain training needs of each community. ATC training opportunities are also provided at career fairs, local media - KOTZ Radio

Station, GCI television scanner, posters at all public places and local Job Service. The ATC recruiter outreach also includes contacts through the website and our toll-free phone number. ATC also has articles about student activities published in the Arctic Sounder newspaper. ATC has also developed a “business partnership” with regional employers who assist ATC with recruitment during community visits with the Northwest Arctic Borough.

➤ **Describe the process of determining the success of the program and how data is attained:**

ATC measures success by graduate completion and placement into the work force on an annual basis. Data is also obtained from employers, when ATC is contacted as a reference for ATC graduates.

➤ **Does each participant use an individual learning plan or career pathway?**

Yes  No (ATC works closely with funding agencies that may acquire their own individual learning plans for their clients.)

➤ **Describe the role the DOLWD One-Stop-Centers have with your RTC:**

ATC works with the local Job Center in Kotzebue on a regular basis. As part of the employability process, students enroll in the State of Alaska’s ALEXSYS. ATC students are able to participate in the Career Readiness 101 class. We also refer applicants to the Job Center to access and apply for funding to cover training costs.

**Other:**

# Alaska Regional Training Center Program and Facility Inventory

RTC Name: AVTEC - Alaska's Institute of Technology

RTC Website: [www.avtec.edu](http://www.avtec.edu)

## RTC Contact Information

Name: Fred Esposito

Title: Director

Address: PO Box 889 Seward, AK 99664

Phone: 907-224-6150

Email: [fred.esposito@avtec.edu](mailto:fred.esposito@avtec.edu)

Affiliation:  Independent     Part of District     Non-Profit  
 Other (explain)    ADLWD

➤ **List members of your "advisory and governing board".**

<b>John V. Crews - Chair</b> , Holland America-Princess Tours	<b>Rosalie Kairaiuak</b> , Shareholder Records Manager, Calista Corporation
Shawn Aspelund, <b>Training Specialist Organization Capability, B.P</b>	<b>Lloyd Kompkoff</b> , Vice President Board of Directors, Chenega Corporation
<b>Louis Bencardino</b> , Alaska Railroad	<b>Dave Matthews</b> , V.P. & Alaska Area Manager, Price Gregory International, Inc.
<b>Martin Cary</b> , Vice President, Broadband Services, GCI Business Development	<b>Richard Swoboda</b> , Facilities Maintenance Superintendent, State of Alaska, DOTPF
<b>Dana Cruz</b> , Vice President, Cruz Construction, Inc.	<b>Desiree Walsh</b> , Human Resources, CH2M Hill Alaska
<b>Charlie Deer</b> , Industry Representative	<b>Captain Bob Winter</b> , State of Alaska Marine Pilot, Retired U.S. Coast Guard Officer
<b>Susan Denison</b> , Human Resources Umbrella, LLC.	<b>Carol Wren, Director</b> , Employment and Training Services, Cook Inlet Tribal Council
<b>Willard Dunham</b> , City of Seward Representative	<b><u>AWIB Board</u></b> <b>Jeff Selvey</b> , Executive Director <b>Jim L. Lynch</b> , Chair

➤ **Historical Background:**

AVTEC is Alaska's oldest and largest institute for skills training in a wide variety of industrial and technological fields. AVTEC is a division of the Alaska Department of Labor and Workforce Development and is approved by the [Alaska Commission on Post Secondary Education](#).

➤ **Mission Statement:**

AVTEC is a postsecondary vocational and technical training center. Our mission is to train a diverse and effective workforce that supports the economic growth and stability of our state.

➤ **Vision Statement:**

AVTEC is Alaska's Preferred technical training center, recognized for its student-centered environment and training excellence. Through creative and collaborative partnerships, AVTEC is the state's most responsive leader in strengthening business and industry by building the highest quality workforce. AVTEC is the model for best practices in teaching and learning in postsecondary education and vocational training in Alaska.

➤ **Facilities:**

Classroom/Shop/Dorm/Conference Rooms	Capacity	Equipment
Dormitories	148 Dorms	2 beds, desk, chairs 4 washer, 4 dryers, wardrobe closet per room, recreation room with pool table and tv.
First Lake Facility	61	3 classrooms, table, chairs computer lab, business office.

Family Housing	17 Apartments	Beds, tv, kitchen equipment.
Applied Technologies Dept. Shop	62	3 classrooms, desk, chairs, WELDING AREAS 42, assorted welding machines 20, assorted Oxy-Fuel welding cutting units 3, Plasma cutters 3, metal shear/bending machines 24, metal welding booths 10, portable welding screens  HEAVY DIESEL TRUCK AREAS 3 drive on lifts 4 overhead cranes 2 hydraulic presses Numerous hydraulic push-pull units and attachments 2 class 8 trucks (semis) 1 road grader 2 back hoes 2 small crawler/dozers 1 boom truck 1 S160 Bobcat trainer
Culinary Building	17	2 Kitchens, commercial equipment
Connected Education	30	Computer lab, desk chairs
Cafeteria	60	Commercial Equipment

Maritime Training Facility	75	Simulator, class rooms, desk, chairs, and computers.
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➤ **Courses, programs, sessions offered during July 1, 2010 - June 30, 2011:**

<b>Course/program/session</b>	<b>Credential Degree</b>	<b># of Students Served</b>	<b>Tied to Apprenticeship</b>
Automotive Technology	Certificate	10	
Medical Coding & Billing	Certificate	3	
Business & Office Technology	Certificate	31	
Certified Nurse Assistance	SOA Certified Nurse Asst.	99	
Combination Welding	Certificate	12	
Diesel Heavy Equipment	Certificate	20	
Facility Maintenance Construction	Certificate	11	
Industrial Electricity	Certificate	28	
Information Technology	Certificate	17	
Licensed Practical Nurse	Certificate LPN	18	
Master Mate 200 Gross Ton	Certificate	4	
Pipe Welding	Certificate	3	
Plumbing & Heating	Certificate	15	
Power Plant Operator	Certificate	19	

Professional Cooking & Baking	Certificate	25	
QMED	Certificate	7	
Structural Welding	Certificate	11	
<b>Total</b>		<b>335</b>	

➤ **Courses, programs, sessions offered during July 1, 2011 - June 30, 2012:**

<b>Course/program/session</b>	<b>Credential Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
Advanced Power Plant	Certificate	5	
Medical Coding & Billing	Certificate	36	
Bulk Fuel	Certificate	31	
Business & Office Technology	Certificate	31	
Certified Nurse Assistance	SOA Certified Nurse Asst	94	
Combination Welding	Certificate	26	
Diesel Heavy Equipment	Certificate	27	
Facility Maintenance Construction	Certificate	10	
Industrial Electricity	Certificate	26	
Information Technology	Certificate	16	
Licensed Practice Nurse	Certificate LPN	20	
Master Mate 200 Gross Tons	Certificate	3	
Plumbing & Heating	Certificate	11	

Power Plant Operator	Certificate	12	
Professional Cooking & Baking	Certificate	28	
QMED	Certificate	5	
Village Internet Agent	Certificate	10	
<b>Total:</b>		<b>391</b>	

*Tied to Apprenticeship:*

\*Related Studies Program

For more information please go to [www.avtec.edu](http://www.avtec.edu) under training programs.

➤ **Describe the process used in selecting training, courses, and curriculum:**

Training programs are determined primarily by Alaska workforce development trends, industry requests. Curriculum development decisions are made in partnership with the instructor and advisory committee. In some cases it may be determined to use commercially available curriculum, AVTEC developed curriculum, or a combination of the two.

➤ **Describe the student recruitment process:**

Catalogs are produced and sent to communities, Job Centers, and schools throughout the state. AVTEC staff attends job fairs and visit high schools. Some print ads and radio announcements are used on a limited basis. Mass mail out to all Alaska 17-18 year olds has been done for the past few years using information from the PFD database.

➤ **Describe the process of determining the success of the program and how data is attained:**

Primary indicators are graduation rate and training related employment. AVTEC also does student employer surveys.

- **Does each participant use an individual learning plan or career pathway?**  
\_\_\_\_\_ Yes  No (ATC works closely with funding agencies that may acquire their own individual learning plans for their clients.)

- **Describe the role the DOLWD One-Stop-Centers have with your RTC:**

Job Centers have catalogs and information about AVTEC. We work closely with all Job Centers in assisting Job Centers arrange funding and training. Most Job Centers proctor our entry test called the TABE test for incoming students.

**Alaska Regional Training Center  
Program and Facility Inventory**

**RTC Name:** Partners for Progress in Delta, Inc. / Delta Career Advancement Center  
**RTC Website:** [www.partnersforprorogressindelta.org](http://www.partnersforprorogressindelta.org)

**RTC Contact Information**

**Name:** Karen Cedzo  
**Title:** Partner Coordination and Program Development  
**Address:** PO Box 956  
**Phone:** 907-895-5040/907-895-4605  
**Email:** [karen.cedzo@gmail.com](mailto:karen.cedzo@gmail.com)

**Affiliation:**  Independent     Part of District     Non-Profit  
 Other (explain) \_\_\_\_\_

➤ **List members of your “governing board” with organizations:**

Mary Leith, <i>President</i> Mayor of Delta Junction	Randy Cheap, <i>Vice President and Secretary</i> Fairbanks Manager, Alaska Works Partnership
Jon Dufendach, <i>Treasurer</i> President of CampWater Industries	Fred Schlutt, <i>Director</i> Vice Provost for Extension and Outreach Cooperative Extension Service Director
Eric Stewart, <i>Director</i> President, Copper Current Electric	Susan Whitener, <i>Director</i> Dean, University of Alaska Fairbanks Community and Technical College
Duncan Ware, <i>Director</i> Delta/Greely School District Superintendent	

➤ **Historical Background**

Partners for Progress in Delta evolved since 2003 as a result of the US Department of Defense’s identification of the lack of a skilled workforce in Delta Junction as it was gearing up to reactivate Fort Greely for use as a Missile Defense site installation. The Delta/Greely School District brought educational and training partners together to explore ways to work together to kick off a Construction Trades program in the high school and offer more career advancement and training opportunities to youth and adults in the area to make them competitive for emerging jobs. The commitment of the founding partners led to an ambitious effort to raise private, federal and state funds to construct a building to house a

Construction Trades program and other vocational programs such as welding and a computer lab and a classroom. Funding came from the Rasmuson Foundation, the major Missile Defense contractors, Denali Commission, school district and many private individuals and businesses who supported the concept. The building opened in January 2005 and we held our first summer academy in June 2006. Partner commitment continued and the founding partners agreed to incorporate as a 501c 3 nonprofit to meet the goal of building a skilled workforce in the region. In 2008 we were named in HB2 creating the Regional Training Centers.

➤ **Mission Statement:**

Partners for Progress in Delta, Inc., (PPD), an educational consortium located in Delta Junction, serves as a gateway for learning and training in Alaska, providing the state with a long-term asset for developing and maintaining Alaska’s workforce.

➤ **Vision Statement:**

Greater Delta and Interior residents (high school students and adults) are competitive for current and emerging workforce and career advancement opportunities in Alaska’s Interior region and elsewhere because the Partners for Progress in Delta, Inc. delivers quality custom technical and career pathway programs to increase and support Alaska’s skilled workforce.

➤ **Facilities:**

<b>Classroom/Shop/Dorm/Conference Rooms</b>	<b>Capacity</b>	<b>Equipment</b>
Classroom	25	Instructor wireless projection system station, video conferencing capacity
Lab	20	Instructor wireless projection system station, 20 Computers, video conferencing capacity
Shop		7,000 square-foot shop space with a six-inch radiant heated concrete slab, 10 portable welding stations, a safety training zone for fall protection, a smart board and projection capability, 28,000-gallon

		underground fire suppression water tank, 18' x 36' overhead doors, 18' x 16' side overhead door, overhead hoist with a one-ton rating, 140' x 24' outdoor covered storage and a 140' x 80' outdoor fenced storage yard, and stand-alone water and septic systems.
Bunkhouse (completion date May 2012) to be located next to the Delta Career Advancement Career Center on North Clearwater Road.	Six-person	State-funded, student-built, heated bunkhouse (no water) is being constructed by high school Construction Trades students.

➤ **Courses, programs, sessions offered during July 1, 2010 – June 30, 2011:**

<b>Course/program/session</b>	<b>Credential Degree</b>	<b># of Students Served</b>	<b>Tied to Apprenticeship</b>
Construction Trades at the high school level			
Arctic Engineering at the graduate level			
Birds of Alaska			
Certified Nurse Aide			
CIOS F255 Microcomputer Graphics: Photoshop CS			
CITS F203 Information Technology Support Fundamentals			
Cold Climate Housing Workshop (CES)			
COMM A111 Fundamentals of Oral Communication			
CPR/First Aid/AED			
Customized QuickBooks to meet business community needs			
Drinking Water for Emergencies			
EMT II			
Forklift Operator			
Heavy Equipment Operator Academy			
Holiday Baking			
Natural Resources Management			

Private Pilot Ground School Solar Energy Workshop (CES) Welding I and II CDL Training—Prep Course for the state exam CDL Training for Farmers (CES)			
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➤ **Courses, programs, sessions offered during July 1, 2011 – June 30, 2012:**

Course/program/session	Credential Degree	Expected # of Students	Tied to Apprenticeship
<p>Accuplacer Testing            Pre-Algebra            CCNA            Fundamentals of Oral Communication            CDE MATH F161            CDE MATH F050            CDE MATH F060            Fundamentals of Oral Communication            Non-Profit Sustainability Workshop            Elementary Russian 1A            Digital Photography            Beginning Computers            Microsoft Word            Microsoft Excel            Bush Physics            CDE Math Exam            CDE Oceans Exam            DEC Exam 1            DEC Exam 2            CDE Health Exam            CDE Biology Exam            UAS CCNA Exam            CDE History Exam            Accuplacer Math/English Exam</p> <p>June Academy in Heavy Equipment Operator</p>	<p>UAF CTC classes being offered range from certificates and CEUs to one-to-three credits toward a degree.</p>	<p>We aim for 10 in each class with some classes running less and a few closer to 12-15 students.</p> <p>12</p>	<p>The June Academy in Heavy Equipment Operator leads to certifications in forklift operation, Occupational Safety and Health Administration (OSHA) certificates in safety, certificate in CPR/First Aid and Automated External Defibrillator (AED) certification.</p> <p>Many of our participants go on to apprenticeships in the Trades.</p>

<p><b>The class line up for the Spring 2012 semester includes the following classes:</b></p> <p>Birds of Alaska  Certified Nurse Aide  Elementary Algebra  Computer Business Applications:  Word I and II  Computer Business Applications:  Excel I and II  Computer Business Applications:  PowerPoint  Digital Photography Photo  Processing  Elementary Russian  Fundamentals of Oral  Communication  Information Technology Support  Fundamentals Job  Readiness Skills Preparatory  College English  Weatherization Academy  Heavy Equipment Operator  Intensive Summer Academy</p>	<p>The June Academy  in Heavy  Equipment  Operator leads to  certifications in  forklift operation,  Occupational  Safety and Health  Administration  (OSHA) certificates  in safety, certificate  in First Aid and  Automated  External  Defibrillator  (AED) certification</p>	<p>10  10</p>	
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➤ **Describe the process used in selecting training, courses, and curriculum:**

Our partner UAF Community and Technical College (CTC) does routine surveys to measure regional demand for courses. In addition, we can test interest in or meet the stated need for a class through special topics classes offered through CTC. UAF CTC has made it possible to deliver classes to meet area residents preferred time blocks (outside the typical 15-week academic semester). Partners for Progress in Delta, Inc. organizes an annual Industry Roundtable to gauge area industry needs and priorities. The board regularly assesses opportunities for new courses or workshops, and, as such, is responsive to the community. We have continued the summer intensive three-week academies because of annual demand. Heavy Equipment Operator and Welding continue to be popular. At the K-12 level 8<sup>th</sup> Graders are regular visitors to the high school Construction Trades classes to become aware of vocational career options.

➤ **Describe the student recruitment process:**

UAF CTC advertises its semester line up of classes in the Delta Wind. In addition, UAF CTC has flyers and mailers to let the residents know what classes will be available each semester and throughout the year. UAF CTC also includes the Delta Career Advancement Center in its catalog of all classes. Summer academies are advertised more broadly in the region through publications in Tok and Glennallen, with special outreach to school districts

and Tanana Chiefs Conference with assistance from Alaska Works Partnership.

➤ **Describe the process of determining the success of the program and how data is attained:**

Enrollment is the primary determinant of demand. Generally, UAF CTC classes require a minimum of six students. Our academies are limited to a maximum of 10-to-12 for Heavy Equipment and for Welding to ensure there is hands-on training on real equipment. We also contract with the Alaska Funding Exchange to survey our students to assess the value of classes and whether the student was helped in his/her job or was able to qualify for a job or

advancement in position.

➤ **Does each participant use an individual learning plan or career pathway?**

\_\_\_\_\_ Yes  No)

Underway at the Delta/Greely School District

➤ **Describe the role the DOLWD One-Stop-Centers have with your RTC:**

There is no Job Center in Delta any longer, but we have had good response from the Fairbanks office when needed.

**Other:**

Of special interest is the development of an emergency water technician state certificate program combining the inventiveness of one of our board members, cooperation from UAF Community and Technical College and the Alaska State Department of Environmental Conservation. This 16-hour and proposed 80-hour course can lead to trained water technicians around the state that can be of real assistance during times of natural or man-made emergencies that cause the absence of clean water for drinking.

# Alaska Regional Training Center Program and Facility Inventory

RTCName: *Fairbanks Pipeline Training Center*  
*Alaska Works Partnership*



RTC Website:  
[www.alaskaworks.org](http://www.alaskaworks.org)

RTC Contact Information: Randy

Cheap, Field Representative

Alaska Works Partnership  
PO Box 74313, Fairbanks, AK 99707

Ph 907-457-2597

[rcheap@alaskaworks.org](mailto:rcheap@alaskaworks.org)

Alaska Regional Training Center  
Program and Facility Inventory

RTC Name: Fairbanks Pipeline Training Center/Alaska Works Partnership

RTC Website: [www.alaskaworks.org](http://www.alaskaworks.org)

RTC Contact Information:

Randy Cheap  
Alaska Works Partnership  
PO Box 74313, Fairbanks, AK 99707  
Ph 907-457-2597  
[rcheap@alaskaworks.org](mailto:rcheap@alaskaworks.org)

)- List members of your "governing board:"

Name/Affiliation	Name/Affiliation
Bret Helms, Fairbanks Plumbers & Pipefitters JATC	Jay Quakenbush, IBEWL.U.1547
Chris Gregg, Alaska Painters & Allied Trades L.U.1959	Ron McPheeters, Alaska Laborers L.U. 341
John Palmatier, Alaska Regional Council of Carpenters	John Garrett, Alaska Sheetmetal Workers L.U. 23
Kevin Hanley, Alaska Piledrivers & DiversJATC	Ken Peltier, Alaska Operating Engineers Employer Training Trust
Gary Dixon, Alaska Teamsters L.U. 959	

)- List member of your staff:(Fairbanks Staff)

Name/Position	Name/Position
Randy Cheap, Field Representative	Tom Borce, Health & Safety Instructor
Nelle Andrews, Manager, Apprentice Outreach	Lynne Hutchison, Reception/Secretary
Allison Foley, Apprentice Career Guide and Case Manger	Tiffany Caudle, Program Assistant & Case Manager
Wade Stark, Trades Instructor	

)- Mission Statement:

Develop relationships of good faith on behalf of trade unions, joint-administered apprenticeship programs, industry associations, employers, educators,

government and interested parties through outreach and job training programs that increase the number of Alaska residents in trade apprenticeship programs leading to careers in construction and increase Alaska hire in the construction industry.

);- **Vision Statement:**

**Build** Alaska One Community at a Time.

);- **Facilities:**

<b>Classroom/Shop/Dorm/Conference Rooms</b>	<b>Capacity</b>	<b>Equipment</b>
Shop A	3,166 sq. ft.	Stations for Trade Tools open floor
ShopB	4,696 sq. ft.	Table saw, power tools, forklift, hand tools, mock- up stations
ShopC	5,500 sq. ft.	Under development for welding
Classroom1	792 sq. ft.	Interactive whiteboard, trainee stations
Classroom4	930 sq. ft.	Interactive whiteboard, misc. health and safety equipment
Training Yard	52 acre	Heavy equipment for building pipelines & roads
Welding Shop	6,400 sq. ft	18 welding stations 2 classrooms
Mechanical Shop	3,000 sq. ft.	Overhead crane/welding equipment/heavy equipment mechanic tools
Truck Barn	3,000 sq. ft.	Classroom and offices/ shop

)- Courses, programs, sessions offered during the year:

Course/program/session	Credential - Degree	Expected #of students	Tied to Apprenticeship
NSTC	NSTC certified	250	Yes
1staid/CPR	Red Cross Certified	150	Yes
OSHA 10	OSHA certified	250	Yes
Confined Space/Fall Protection/Hazwopper/Respiratory Protection/Hazard Communication/	OSHA Certified	100	Yes
Lead Certified Renovator	EPA Certified	200	
Weatherization Tech	Certificate of Completion	100	Yes
Fairbanks Construction Academy; Basic Skills Carpentry, Electrical, Plumbing, Welding, Weatherization	Certificate of Completion	100	Yes
Various Apprenticeship Courses	Qualified by National Training Programs	Varied	Yes
Arctic Pipeline Construction	Qualified by National Training Programs	85-130	Yes

)- Describe the process used in selection training courses, and curriculum:

Courses selected on the basis of construction industry and employer needs  
 All course based upon and meet industry standards, government agencies (e.g. OSHA, Red Cross , USDOL National Apprenticeship standards.

)- Describe the student recruitment process:

Students are selected by user groups or by application for open programs.  
 Recruitment is regional and statewide depending upon training event. Outreach

includes multi-media methods, connects Local Job Centers, Village Administrators, Alaska Native employment and training entities, contacts through website and toll-free phone numbers. All trainees complete applications providing required data, resumes, work experience, referrals.

}> **Describe the process of determining the success of the program and how data is attained:**

Evaluations are filled out by participants to gauge customer satisfaction and by instructors about class participation. Attendance is recorded and competencies gained are assessed prior to certification. All individuals trained provide identifier information used by the ADOLWD Research and Analysis Section for reporting program performance outcomes to state and federal grant agencies. Primary indicators are completion of training, employment as a result of training, employment in a construction occupation, and gains in income by measuring pre and post training earnings. Employer satisfaction surveys are also used.

}> **Does each participant use an individual learning plan or career pathway?**

Yes     No

Individuals served by public training funds requiring individual employment or learning plans occur from time to time. Case managers provide math and literacy testing to evaluate the need for math and technical reading refreshers or education by another approved source.

}> **Describe the role the DOLWD One Stop Centers have with your RTC:**

DOLWD has a direct role in recruitment for our Fairbanks Construction Academies (FCA) by providing space for orientations and proctoring the key train assessment required for a completed application. They serve on our local advisory board for the FCA They provide supportive services to many participants attending other training events. Apprentices are provided employment and support services through Job Centers on an individual needs basis with co-case management by Job Center staff and AWP case managers.

## RTC Inventory

RTC Name: Galena Interior Learning Academy [GILA]

RTC Website: www.galenaalaska.org

If the information requested below is in a catalogue or website, please forward this information instead of completing this inventory.

➤ **RTC Contact Information:**

(Name of person, position, address, email address)  
**Isabella Apfelbeck, Special Programs Coordinator;**  
 PO Box 359, Galena, Alaska 99741; 1-907-656-1205 x 121;  
 isabella.apfebeck@galenanet.com

➤ **List members of your “governing board:” GCSD School Board of Education**

Name/Affiliation	Name/Affiliation
<b>Ed Pitka, President</b>	
<b>Kim Kopp</b>	
<b>Susie Sam</b>	
<b>Shanda Huntington</b>	
<b>Shawn Bjorgen</b>	

➤ **List member of your “advisory board:”**

Name/Affiliation	Name/Affiliation
<b>Same as governing board</b>	

➤ **List member of your staff:**

Name/Position	Name/Position
<b>No staff: Special Programs Coordinator works alone</b>	

➤ **Mission Statement:**

See website

➤ **Vision Statement:**

See website

➤ Facilities:

<b>Classroom/Shop/Dorm/Conference Rooms</b>	<b>Capacity</b>	<b>Equipment</b>
Iditarod Dorm- 16 suites-36 single rooms	52	Ranges/refrigerators/microwaves/ two conference rooms/two laundry rooms/ workout room with equipment
Autoshop	12	Classroom, workshop 60x80'; variety of equipment; vehicle hoist; tire machine, wheel balancer; brake lathe; scan tool; hydraulic press
Classrooms available in numerous buildings throughout GILA campus	varies	Standard classroom equipment
Hanger -	8-12	Frasca 420 FAA approved flight simulator
2 flight training airplanes		Cessna 150 and a Cessna 172 - both with dual controls
New Multi-purpose shop 6500ft	10 welding stations  Multi-purpose wood shop	8x 250 amp ACDC welders; 2x plasma cutters; 4x TIG welders; 1 iron worker; 4x 110V wire feed welders; 3x 220V wire feed welders  Table saw; band saw; drill press; scroll saws; routers; joiners; lathe; planers; jig saws; radial arm saws
Cosmetology Salon 1500 ft <sup>2</sup>	12	reception area, clinic, classroom, dispensary, facial, manicure and pedicure stations, coatroom and office. There are 6 single stations and 6 double stations equipped with electrical outlets, mirrors, wet sanitizer, storage cabinet and hydraulic styling chairs
Two Seasons Dining Hall	Varies	A working dining hall that provides up to 250 meals per sitting. All required equipment

Courses, programs, sessions offered during the year:

Course/program/session	Dates Offered	Teacher's Name	Credential/Degree	Expected # of students	Tied to Apprenticeship
Cosmetology	Ongoing	Jenna Lee	Hairdresser: 1650 hours course: SOA licensing requirements	Various: 3 post secondary : 15 high school	No
Aircraft Dispatcher	2011	FAA approved dispatchers	FAA Dispatcher Course 212 hours course prescribed by FAA	8 grantee	No
Private Pilots License and Instrument Rating Ground School	Fall	Josh Kaufield or Joe Erickson if more adult students	FAA approved certification PPL, Instrument Rating Ground School	Depends: both high school and adults	

- Describe the process used in selecting training, courses, and curriculum:

Request from industry or community for training

- Describe the student recruitment process:

Industry/community selects students to be trained subject to final approval from GILA.

High school student and industry based

- Describe the process of determining the success of the program and how data is attained:

Follow up information received from industry/community and/or DOLWD.

- Does each participant use an individual learning plan or career pathway? Starting to implement in high school Yes \_\_\_ No

If yes, attach a sample of the plan:

➤ Describe the role the DOLWD One Stop Centers have with your RTC:

No One Stop Centers located in Galena.

# Alaska Regional Training Center Program and Facility Inventory

RTC Name: *North Slope Training and Education  
Consortium (Ilisagvik)*



RTC Website:

[www.ilisagvik.edu](http://www.ilisagvik.edu); and  
[www.north-slope.org](http://www.north-slope.org)

## RTC Contact Information

**Name:** Kathy Leary, Training Manager - Workforce Development, Ilisagvik College

**Address:** P.O. Box 749 Barrow, Alaska

**Phone:** 907-852-1868

**Email:** [kathy.leary@ilisagvik.edu](mailto:kathy.leary@ilisagvik.edu)

**Affiliation:** X Non-Profit Tribal College

**Name:** Kristine Hilderbrand

**Title:** Training and Development Manager, NSB Human Resources

**Address:** P.O. Box 69 Barrow, Alaska 99723

**Phone:** 907-852-0349

**Email:** [kristine.hilderbrand@north-slope.org](mailto:kristine.hilderbrand@north-slope.org)

**Affiliation: X Other:** Local government -NSB Division of Training and Development

➤ **List members of your “governing board” with organizations:**

Pearl Brower, Interim President Ilisagvik College	Ilisagvik College Board of Trustees
Charlotte Brower, Mayor	North Slope Borough Assembly
NSB Division of Training and Development	Regional Advisory Council

➤ **Historical Background:**

Ilisagvik College and is located in Barrow, Alaska and serves an 89,000 square mile Arctic tundra region which is not connected by roads or rail. The region is ice-locked nine months of each year and is home to the Inupiat who have lived here for thousands of years whaling, hunting, and fishing. Higher education has only come to the North Slope of Alaska in recent years, with the incorporation of Ilisagvik College occurring in 1996. Ilisagvik College now is the only Native-controlled and accredited tribal community college in Alaska. We are committed to meeting the professional needs of North Slope employers while helping our students become competitive in the increasingly demanding job markets.

The Arctic Training Cooperative- Savaat Center and Ilisagvik College - collaborate with other North Slope agencies and businesses in assessing their human resource and training needs so that we can provide industry appropriate short and long-term courses. We also recruit and train new students and unemployed/underemployed residents who, after training, will be able to apply for positions in these same organizations. By working in partnership with these entities, we can synchronize comparable trainings in order to maximize funds.

➤ **Mission Statement:**

The Arctic Training Cooperative (1) facilitates academic, vocational, and technical training opportunities; (2) offers guidance for human resource development; (3) coordinates workforce development, education, and training for residents in collaboration with local, regional state, and federal agencies to prepare North Slope residents and youth for entry into the workforce.

➤ **Vision Statement:**

We are dedicated to serving the educational and employment needs of the Alaskan North Slope. Our mission is to provide quality post-secondary academic, vocational, and technical education to better prepare North Slope residents for the Workforce.

➤ **Facilities:**

<b>Classroom/Shop/Dorm/Conference Rooms</b>	<b>Capacity</b>	<b>Equipment</b>
Ilisagvik College, Classrooms, Shops, Conference Rooms	6-40	Laptops, Computer stations, Projectors, Internet access, Whiteboards, Teleconference
Savaat Center; Training Rooms	20, 40	Same as above
Inupiat Heritage Center	180	Projector, teleconference, speakers
NSBSD CO2; Classroom	30	Polycom, Projector, Internet access, Whiteboard

➤ **Courses, programs, sessions offered:**

<b>Course/program/session</b>	<b>Credential Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
See Catalog – Too many to list <a href="http://www.ilisagvik.cc">www.ilisagvik.cc</a>	AA, Certificate, Endorsement, Industry Certifications		Under Development
Savaat Center: Job Club, others under development		15/month	

ABE/GED		20/month	
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➤ **Describe the process used in selecting training, courses, and curriculum:**

NWCCU (Accreditation Commission), advisory boards comprised of local employers and resource agencies, federal and state guidelines and regulatory mandated certifications (ex. NCCER, OSHA, etc), other industry and labor standards.

➤ **Describe the student recruitment process:**

On staff Recruiter, Career Fairs, Bridges Case Management, village visits, advertising through regular local media - weekly radio spots and PSA's, publications and brochures, and other media and marketing tools.

➤ **Describe the process of determining the success of the program and how data is attained:**

Annual program assessments through portfolios, student evaluations, student and staff satisfaction surveys, employer feedback and employment statistics. Persistence and completion tracking. Standardized testing. Data is attained through surveys instruments, student and employment records, enrollment data, and service use statistics.

➤ **Does each participant use an individual learning plan or career pathway?**

\_\_\_\_\_ Yes   X   Under development - is used in some areas but is not institutionalized as a regular process. (ATC works closely with funding agencies that may acquire their own individual learning plans for their clients.)

➤ **Describe the role the DOLWD One-Stop-Centers have with your RTC:**

We are currently a coalition of partners that includes North Slope Borough Division of Training and Development as a facilitating entity and Ilisagvik as a training entity.

**Other:**

# Alaska Regional Training Center Program and Facility Inventory

RTC Name: Northwestern Alaska Career and Technical Center  
 RTC Website: www.nacteonline.org

## RTC Contact Information

Name: Douglas J. Walrath

Title: PhD.

Address: Milepost 4.5 Nome-Beltz Campus, Box 131 Nome AK 99762

Phone: (907) 443-3507

Email: dwalrath@nomeschools.com

Affiliation:  Independent     xPart of District     Non-Profit  
 Other (explain) \_\_\_\_\_

➤ List members of your “governing board” with organizations:

Albert Washington/BSSD Board Member	Mike Brawner/NPS Superintendent
Barb Nichols/NPS Board Member	Bob Metcalf/UAF-NWC Director
Rob Picou/BSSD Superintendent	

➤ Historical Background:

The NACTEC program began in 2003 as a joint venture Regional Training Center (RTC) located in Nome. The goal is to prepare students for the world of work after high school. This joint venture was established through collaboration between the Bering Strait School District, Nome Public Schools and City of Nome.

➤ **Mission Statement:**

NACTEC will prepare students for the world of work by assisting in the development of life skills, work readiness skills, academic skills, and career awareness while maintaining the academic standards of Nome Public Schools, Bering Strait School District, and affiliate partners in an atmosphere that respects diversity and individual identity.

➤ **Vision Statement:**

Our students will develop work ethics and employment skills to become capable of independent living while sustaining a healthy cultural identity.

➤ **Facilities:**

<b>Classroom/Shop/Dorm/Conference Rooms</b>	<b>Capacity</b>	<b>Equipment</b>
NACTEC House/Dorm	26 students	Kitchen, Multi-bath/bedroom facility
Auto/Small Engines Shop & classroom	20+	Basic outboard, dynamometer, tools, workbenches
Welding shop/classroom/metal fab	20+	Stick, oxyfuel, MIG, TIG, plasma cutting, metal fabrication equipment

Woods shop	20+	Basic woods/carpentry tools & equipment
Video Teleconference facility	3-5	2 monitors, camera, Elmo projector
Classroom/conference room	20	Smartboard/projector
Heavy Equipment Simulator Center	8	Eight individual Caterpillar Simulators including: excavators, graders, scrapers, loaders, dozers, loaders, and off-highway trucks.
Welding Simulator Center	2	Two Lincoln welding simulators complement welding shop equipment. Capacity for on-site delivery or village training via Caravan.

➤ **Courses, programs, sessions offered during July 1, 2010 – June 30, 2011:**

<b>Course/program/session</b>	<b>Credential Degree</b>	<b># of Students Served</b>	<b>Tied to Apprenticeship</b>
Renewable Energy		8-10	
Welding - SMAW	Dual Credit	8-10	
Welding - GMAW	Dual Credit	8-10	
Welding - Oxyfuel	Dual Credit	8-10	

<b>Course/program/session</b>	<b>Credential Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
NCCER Core	Dual Credit & Certification	8-10	
NCCER Carpentry I	Dual Credit & Certification	5-7	
Aviation		12	
Heavy Equipment		10-12	
Fishing Industry/Outboard Motors	Certification	8-10	
Small Engine Repair	Dual Credit	8-10	
American Red Cross First Aid	Certification	50	
American Red Cross CPR	Certification	30	
American Red Cross AED	Certification	20	
Introduction to Health Field	Dual Credit	8-10	
Emergency Trauma Technician	Dual Credit and Certification	8-10	

Certified Nurse Aide and Personal Care Attendant	Dual Credit and Certification	5	
Food Service	Dual Credit and Certification	8-10	
Culinary Arts	Dual Credit	6-8	
Driver's Education	Certification	30	
Careers in Education		6-8	
Video Technology		6-8	
Native Arts/Business	Dual Credit	6-8	
Native Arts/Marketing	Dual Credit	10-12	
Entrepreneurship	Dual Credit	8-10	
High Latitude Range Management	Dual Credit	8-10	
Small Business Grant Writing		5-7	
Journalism	Dual Credit	6-8	
Careers in Legal System	Dual Credit	6-8	

Marine Safety Instructor	Certification	16-20	
Drill Conductor	Certification	8-12	

➤ **Courses, programs, sessions offered during July 1, 2011 – June 30, 2012:**

----TBD in April, 2012 --- Close overlap with 2011 training programs			

➤ **Describe the process used in selecting training, courses, and curriculum:**

Input at local, regional, state, and national level all assist in determining what business/industry needs are addressed through courses offered. A local Advisory Board convenes annually that represents the needs of all villages in the Bering Strait region. The nature of dual credit alignment through Northwest Campus and industry-based certification achievement is a crucial determining factor. State data, projections, and forecasts provide a global picture of workforce and training needs.

➤ **Describe the student recruitment process:**

NACTEC staff members travel to villages in the Bering Strait region several times throughout the school year. Recruitment fliers are developed for each training program and sent to principals at each site to post, as well as posted to [www.nacteonline.org](http://www.nacteonline.org). A two-page re-cap of each training program is developed, posted to website, and emailed to affiliate partners. Recruitment extends to UAF-Northwest Campus who provide adjunct faculty for numerous courses. On air radio spots play at different times of the year.

- **Describe the process of determining the success of the program and how data is attained:**

Program success is quantified with the following measures:

- 1) Historical growth in number of students served
- 2) Number of certifications achieved
- 3) Number of college dual credits achieved
- 4) External program evaluation

Students complete an end of session satisfaction survey, that in conjunction with an exit interview provide the necessary information.

- **Does each participant use an individual learning plan or career pathway?**  
  X   Yes        No (ATC works closely with funding agencies that may acquire their own individual learning plans for their clients.)

- **Describe the role the DOLWD One-Stop-Centers have with your RTC:**

The Nome Job Center partners with NACTEC to provide assistance to students to access computer-based, workforce development tools for our students. The entire complement of AKCIS/ ALEXsys tools go hand-in-hand through this partnership. Job Center personnel also serve on the NACTEC Advisory Board and as a member of the local Health Consortium which coordinates allied health training programs to meet local needs.

**Other:**

# Alaska Regional Training Center Program and Facility Inventory

**RTC Name:** *Southwest Alaska Vocational Education  
Center (SAVEC)*



Southwest Alaska Vocational & Education Center  
Training Alaskans to fill Alaskan Jobs

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**RTC Website:** [www.savec.org](http://www.savec.org)

**RTC Contact Information:**

Steven Angasan, Executive Director

SAVEC  
P.O. Box 615  
King Salmon, AK 99633  
907-246-4600

## Alaska Regional Training Center Program and Facility Inventory

RTC Name: Southwest Alaska Vocational Education Center (SAVEC)

RTC Website: [www.savec.org](http://www.savec.org)

➤ **RTC Contact Information:**

✚ Steven Angasan, Executive Director

SAVEC  
P.O. Box 615  
King Salmon, AK 99633  
907-246-4600  
[eldon@savec.org](mailto:eldon@savec.org)

➤ **List members of your “governing board:”**

- ✚ Pearl Strub, Bristol Bay Economic Development Corporation
- ✚ Dave McClure, Bristol Bay Housing Authority
- ✚ Ralph Anderson, Bristol Bay Native Association
- ✚ Shelby Boothe, Bristol Bay Borough
- ✚ Melvin Brown, Bristol Bay Native Corporation
- ✚ Robert Clark, Bristol Bay Health Corporation
- ✚ Dr. Deborah McLean-Nelson, UAF – Bristol Bay Campus
- ✚ Randy Alveraz, Lake and Peninsula Borough

➤ **List members of your “advisory board:”**

✚ Our Board Serves as Our Advisory Board. They represent all the major organizations in Bristol Bay who came together to form SAVEC.



➤ **List members of your staff:**

Name/Position	Name/Position
Steven Angasan, Executive Director	Adelheid Herrmann, Instructional Operations Manager
Annette Wilson, Outreach /Drivers Ed Instructor	Becky Savo, Administrative Assistant
<b>Wilton Ray Cottle, Maintenance Specialist</b>	

➤ **Mission Statement:**

To promote, coordinate and provide high quality training and education to residents of Southwest Alaska.

➤ **Vision Statement:**

We are committed to building communities, changing lives, and assist our residents in living their dreams.

➤ **Facilities:**

✚ **The SAVEC Complex is wireless with CAT 5 available in each office and SMART boards in each classroom**

<b>Classroom/Shop/Dorm/Conference Rooms</b>	<b>Capacity</b>	<b>Equipment</b>
Classrooms - 241 & 242 with divider	50 to 60	SMART Bds, Full Streaming Video Distance Delivery, printer, tables, chairs
Computer Lab Classroom Room 252	14	SMART bd, whitebd, 14 computers, printer
Classrooms 204	20 to 30	SMART boardd, white board, computer , printer, tables/chairs
Classroom 253	10	Equipped with EMT equipment, exam table, scales
Classroom/Lab - 135	25	SMART board, computer/printer, surround sound
Library	5 to 8	1 computer, large table w/chairs
Shop	20	White bds, construction equipment & tools
Conference Board Rooms Suite - 140/139	20	SMART bd, computer connect to printer
Two (2) Instructor Rooms	2	Queen bed, TV, computer, ironing board/iron, dresser, study desks, lamps, fans

Fifteen (15) Student Rooms	30	Twin beds, dressers & study desks, desk lamps, & fan
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➤ **Courses, programs, sessions offered during the year:**

<b>Course/program/session</b>	<b>Dates Offered</b>	<b>Teacher's Name</b>	<b>Credential/Degree</b>	<b>Expected # of students</b>	<b>Tied to Apprenticeship</b>
Hazwoper 40 hour	1 or 2 wk March	MAPTS	Certificate	5 to 12	N/A
Hazwoper 8 hour	1 or 2 wk March	MAPTS	Certificate	25 to 30	N/A
Heavy Equipment Operators	Spring	Operator's Union	Certificate of Completion	20	N/A
General Maintenance Technicians	Spring	CH2M Hill	NCCER Cert-Cert of Completion	20	N/A
Weatherization	On-Demand	AK Works & BBHA	Cert of Completion	20 to 40	N/A
Basic Safety - NCCER	On-Demand	Beacon	NCCER Certification	10 - 20	N/A
Introduction to Construction Math	On-Demand	Beacon	NCCER Certification	10 - 20	N/A
Introduction to Power Tools	On-Demand	Beacon	NCCER Certification	10 - 20	N/A

<b>Course/program/ session</b>	<b>Dates Offered</b>	<b>Teacher's Name</b>	<b>Credential/ Degree</b>	<b>Expected # of students</b>	<b>Tied to Apprentice ship</b>
Introduction to Hand Tools	On-Demand	Beacon	NCCER Certification	10 - 20	N/A
Basic Rigging	On-Demand	Beacon	NCCER Certification	10 - 20	N/A
Basic Employability Skills	On-Demand	Staff	NCCER Certification	10 - 20	N/A
First Aid/CPR	On Demand	Local Instructor	Certification	10-20	N/A
NSTC	On Demand	Beacon	Certification	10-20	N/A
Alaska Driver's Education On-Line	All Year	Wilson, Herrmann	Certificate of Completion	30	N/A
Keyboarding and Document Processing	On Demand	UAF-BBC-Becky Walker	Certificate of Completion	10-15	N/A
Record Keeping	On Demand	UAF-BBC	Certificate of Completion	10-15	N/A
Office Procedures & Machines	On Demand	UAF-BBC	Certificate of Completion	10-15	N/A
Computer Operations and Software Apps	On Demand	UAFBBC	Certificate of Completion	10-15	N/A
CDL License Upgrades to Statewide	On Demand	CEE, Operating Engineers, YUUT	Certificate of Completion & License	10-15	N/A
OSHA 10	On Demand	Lake and Pen CTE	Certification	10-20	N/A
Weatherization	On Demand	Alaska Works	Certificate of Completion	10-20	N/A

➤ **Describe the process used in selecting training, courses, and curriculum:**

SAVEC custom designs Career and Technical Education Classes for business/industry partners, agencies, communities, and Native Organizations. All courses/programs are based upon community/business needs.

➤ **Describe the student recruitment process:**

When courses are offered, SAVEC advertises and recruits in the following ways:

1. Reader Boards in King Salmon/Dillingham
2. Flyers at key locations (airport, post office, village councils, grocery stores, etc.)
3. By public radio
4. Newspapers (on occasions)
5. SAVEC Web-site
6. Village Councils
7. Bristol Bay Agencies
8. One Stop Job Centers
9. Key employers, board members agencies,

➤ **Describe the process of determining the success of the program and how data is attained:**

The majority of our training is based upon receiving industry recognized certifications (i.e. OSHA 10, First Aid CPR, HAZWOPPER 8 & 40 Hour, NSTC, NCCER, Welding Certifications, etc.) The program's success is measured by students passing their certifications. SAVEC maintains student files of which contain copies of each certification received and training hours. SAVEC is also recognized by the Alaska Council of Postsecondary Education (ACPE). SAVEC receives a site visit from ACPE who thoroughly checks out our student records and financial reports prior to approval. SAVEC maintains student record information including grades on a customized student data base that was developed by an outside contractor in 2007. The extensive data base was developed utilizing our Federal Earmark grant funds in 2005-07 school years. Job follow-up is maintained on the same data base. SAVEC conducts participant evaluations of training/instructor for each class.

➤ **Does each participant use an individual learning plan or career pathway?**

Yes , for CTE Partnership, and STEP program courses,

No for some general courses

We must qualify that the statement will be true upon adoption of a Individual Learning Plan at our next available CTE partnership meeting. The Lake and Pen/Bristol Bay Borough School District /SAVEC Career and Technical Education Program started a CTE Partnership meeting with an MOA in April 2011, and is in development. 3 start-up “mini-courses,” following the example of NACTEC in Nome, were done in 2011-2012.

The CTE partnership is actively seeking funding, and will develop a program to the extent feasible for the upcoming FY2012. Individual learning plans will be developed for each student who attended course, and received dual-credits for course taken.

- ✚ Each short program leads to a career pathway; however, not always formally (i.e. Heavy Equipment Operator Training, General Maintenance, etc.) Each student receives university credit for each course they take at SAVEC. Formal development of career pathways “will” occur once state funding is received that allows us to develop full-time programs staffed with adequate faculty and staff. Many of SAVEC’s course/programs are grant funded and from one to four weeks in length.

➤ **Describe the role the DOLWD One Stop Centers have with your RTC:**

We work with the Alaska Department of Labor in the absence of a local One Stop. They have also assisted us in recruitment of students for various programs. The AWIB was key to the formation of a Youth component at SAVEC. Jeff Selvey and Greg Cashen of AWIB were invaluable to the Lake and Pen/BBBSD/ SAVEC CTE MOA signed in April of 2011.

A Future Fisheries Training program and possible EDA and USDA grant program for Fisheries Training will demand a new communication with the Alaska Department of Labor, other AK DOL sites in Alaska, the AWIB, and others. SAVEC cannot do it without assistance from the Alaska Department of Labor, and our partnership is growing stronger. SAVEC uses the expertise of TVEP and STEP grant managers, and program managers, and also uses their technical assistance to the extent possible, especially with, EGRaMS, a new online grant program in use by the AKDOL.

A future King Salmon Air Force Base Re-Use Plan is also in development with all of the agencies in Alaska. SAVEC will request both state and federal assistance for the feasibility of expansion and acquisition of many vacant USAF properties located near the present Building 647 for expansion of vocational education to the extent feasible. The plan will require participation from every interested agency and political entity located within the Bristol Bay and Southwest Alaska to be successful.

The participation of the DOLWD will be requested for FY2012.

# Alaska Regional Training Center Program and Facility Inventory

RTC Name: *S.E. Alaska Career Consortium*

RTC Website: [www.ssd.k12.ak.us/SEACC/programs.htm](http://www.ssd.k12.ak.us/SEACC/programs.htm)

## RTC Contact Information

**Name:** Karen Martinsen

**Title:** Ex. Director

**Address:** 205 Baranof St. Sitka, AK 99835

**Phone:** 907-966-1355 Fax 966-1353

**Email:** [edu@ak.net](mailto:edu@ak.net)

**Affiliation:** X  Independent     Part of District     Non-Profit

Other (explain) \_\_\_\_\_

➤ **List members of your “governing board” with organizations:**

Steve Bradshaw, Superintendent, Sitka School District	Greg Reynolds, Pres.
Jeff Johnston, Director, UAS-Sitka Campus	Randy Hawk, Mt. Edgecumbe High School
Sitka Tribe of Alaska	Lydia Johnson, Tribe
Lexi Fish, Comm. Memleu	Dave Reid, Job Center

➤ **Historical Background:**

SEACC began as the Sitka Education Consortium in 1995 as a way to avoid duplication of services, enhance career and technical education and build the needed infrastructure to serve the region. Once we pooled funds, we were able to hire a PT Director in the late 90's. A grant from EDA then allowed us to build a Regional Training Center, upgrade a classroom building at Sheldon Jackson Campus and build a "state-of-the-art" welding facility at UAS-Sitka. Our first major project was a Youth Build construction program that enables drop outs to complete a GED, learn work ethics and technical skills while building a home for low income families.

➤ **Mission Statement:**

SEACC exists to make available prime training for Alaskans who 1) seek entry level skills, 2) desire specific trade-oriented training and /or 3) aspire to improve current workforce marketability. SEACC is dedicated to assisting agencies, educators, businesses, and other organizations to create and deliver superior workforce development programs for ongoing improvement of regional job growth, addressing identified priority industries.

➤ **Vision Statement:**

SEACC coordinates a regional career education system (RTC) for engaging industry, the workforce, and education and training providers in order to prepare Alaskans with marketable skills to meet industry demands.

➤ **Facilities:**

<b>Classroom/Shop/Dorm/Conference Rooms</b>	<b>Capacity</b>	<b>Equipment</b>
<b>SEACC - 5,000sf 3 classroom, 1 commons 4 offices</b>	<b>60 students</b>	<b>9 computers, 2 printers, 1 SmartBoard video conf system, desks, chairs, book binding system</b>
<b>Sitka High School - shops, technology labs</b>	<b>120</b>	<b>Extensive construction, small engines and welding equipment</b>
<b>UAS - 15 classrooms, tech lab, welding shop, construction area, small engines area, nursing/health care facility</b>	<b>Limited mostly by # of staff, not space - 900 students currently</b>	<b>Extensive in health care, construction, technology, welding, etc.</b>
<b>Sheldon Jackson College Dorms and classroom space, along with large recreation building w/pool</b>	<b>200 for class and dorms</b>	<b>Hatchery GIS, Computers Science labs</b>
<b>Cent. Hall</b>	<b>300</b>	<b>City convention hall</b>
<b>Classroom/Shop/Dorm/Conference Rooms</b>	<b>Capacity</b>	<b>Equipment</b>

➤ **Courses, programs, sessions offered during July 1, 2010 – June 30, 2011:**

<b>Course/program/session</b>	<b>Credential Degree</b>	<b># of Students Served</b>	<b>Tied to Apprenticeship</b>
Youth Build	NCCER AK. D.L. OSHA F.A. UAS-Const. 120/222	10 mo. Prog. 18 Students	2
Career Services	College Fair World of Workfair	1,000	-
Tech Prep	Course Credits	15-20	

➤ **Courses, programs, sessions offered during July 1, 2011 – June 30, 2012:**

<b>Course/program/session</b>	<b>Credential Degree</b>	<b>Expected # of Students</b>	<b>Tied to Apprenticeship</b>
Energy-Related Jobs Prog.	BEES, OSHA, BERT, NCCER Hazwhop, Adv. Cold Climate First AID/CPR	38	4-8
7+Regional High Schools Career Guide for High Schools	AKCIS Resumes PLCP	240 Ind. Services 1000 @ Job Fairs, etc.	
College Fair World of Work Job Fari Tech Prep/Increase membership of schools in S.E.	Info	1000	

➤ **Describe the process used in selecting training, courses, and curriculum:**

Local economic projects/data Member input  
Listed and project Capital projects  
Number of homes obtaining weatherization upgrades  
Unemployment Stats  
"Trends" and DOL data/State data  
Surveys from local industry, participant interests

➤ **Describe the student recruitment process:**

Referrals  
PSA/Radio Talk Shows  
Posters around town

➤ **Describe the process of determining the success of the program and how data is attained:**

Projected outcome v. actual outcomes  
Employed rate post training  
Number of courses, credentials, licenses, etc.  
Using Labor MIS system

➤ **Does each participant use an individual learning plan or career pathway?**

Yes  No (ATC works closely with funding agencies that may acquire their own individual learning plans for their clients.)

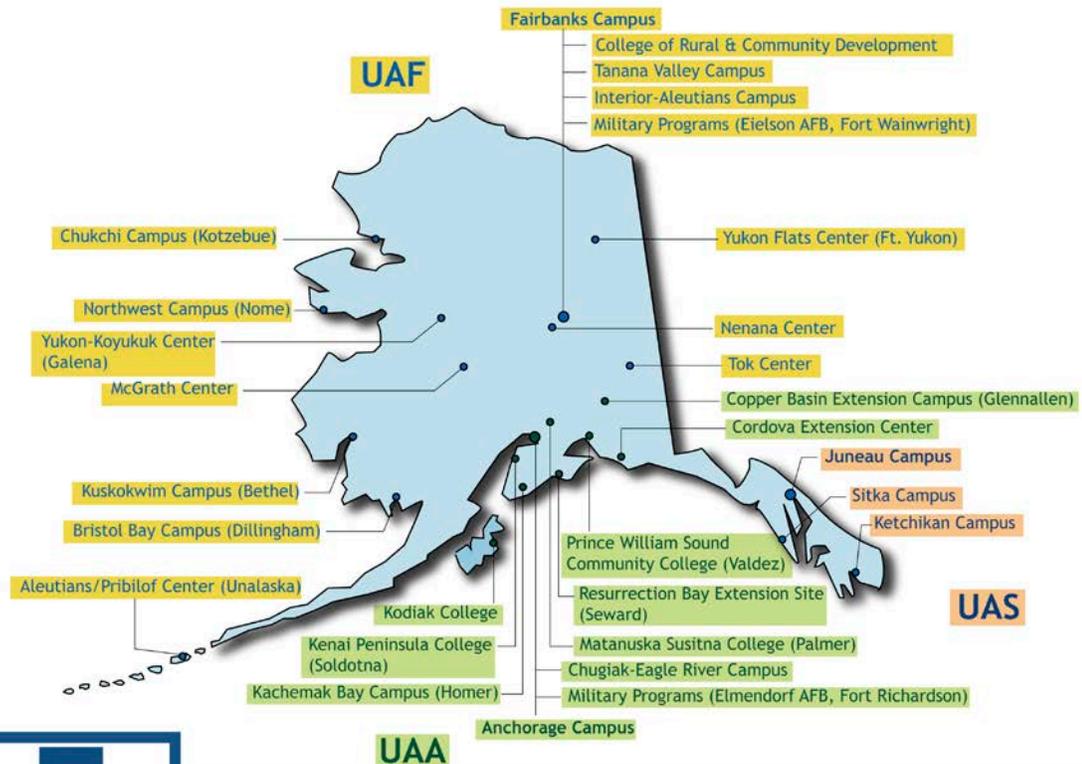
➤ **Describe the role the DOLWD One-Stop-Centers have with your RTC:**

Weekly interaction  
Plan major events collaboratively  
Consortium Members  
Referrals both ways  
ITA

# Alaska Regional Training Center Program and Facility Inventory

**RTC Name:** UA Workforce Programs

**RTC Website:** <http://www.alaska.edu/research/wp/>



**RTC Contact Information**

**Name:** Fred Villa  
**Title:** Associate VP of Workforce Programs  
**Address:** Suite 202 Butrovich Bldg., Fairbanks, AK 99775-5320  
**Phone:** P: 907.450.8008 F: 907.450.8002  
**Email:** [fred.villa@alaska.edu](mailto:fred.villa@alaska.edu)

**Affiliation:**  Independent     Part of District     Non-Profit  
 Other (explain) University of Alaska

➤ **List members of your “governing board” with organizations:**

- University of Alaska Board of Regents
  - <http://www.alaska.edu/bor/members/>

➤ **List Members of your “advisory board:”**

- Board of Regents > Campus Advisory Committees> School/College Advisory Committees> Program Advisory Committees

➤ **Historical Background:**

Preparing a qualified workforce is one of the most important missions of the University of Alaska. The University offers a variety of workforce programs in response to the need to prepare Alaskans for economic opportunity. Recognizing workforce development is a continuum, UA established the following three-tier approach for meeting Alaska’s workforce needs:

- 1) **Pre-college programs** connect youth with career pathways and help them prepare for academic rigors.
- 2) **Academic certificate and degree programs** prepare students for careers.
- 3) **Professional development** courses provide continuing education to Alaska’s workforce.

The University’s workforce development programs take place throughout the state at the University’s 16 campuses (and regional centers) as well from its specialized workforce programs such as the University of Alaska Corporate Programs (UACP) and the Mining and Petroleum Training Service (MAPTS).

Over 200 career programs take two years or less to complete including: occupational endorsements, one-year certificates, two-year certificates, associate of applied science degree programs and more.

➤ **Mission Statement:**

The University of Alaska inspires learning, and advances and disseminates knowledge through teaching, research, and public service, emphasizing the North and its diverse peoples. (10-06-00)

The University of Alaska Fairbanks, the nation's northernmost Land, Sea and Space Grant university and international research center, advances and disseminates knowledge through teaching, research and public service with an emphasis on Alaska, the circumpolar North and their diverse peoples. UAF--America's arctic university--promotes academic excellence, student success and lifelong learning.

The mission of the University of Alaska Anchorage is to discover and disseminate knowledge through teaching, research, engagement, and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to serving the higher education needs of the state, its communities, and its diverse peoples. The University of Alaska Anchorage is an open access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate, and graduate degrees in a rich, diverse, and inclusive environment. (09-18-07)

The mission of the University of Alaska Southeast is student learning enhanced by faculty

scholarship, undergraduate research and creative activities, community engagement, and the cultures and environment of Southeast Alaska. (06-03-11)

➤ **Facilities:**

- For specific information, see each campus' website below.
- For comprehensive information on University of Alaska facilities, see <http://www.alaska.edu/facilities/2011FacilityInventoryFINAL.pdf>

➤ **Courses, programs, sessions offered during July 1, 2011 – June 30, 2012:**

See UA Office of Workforce Programs <http://www.alaska.edu/research/wp/>; For campus specific information, please visit their websites and online course catalogs. The links connect to academic and career and technical training program offerings.

➤ **University of Alaska Anchorage** <http://www.uaa.alaska.edu/academics/>

- UAA-Community & Technical College [www.uaa.alaska.edu/ctc/programs/academic/index.cfm](http://www.uaa.alaska.edu/ctc/programs/academic/index.cfm)
  - Chugiak-Eagle River Campus <http://www.uaa.alaska.edu/ctc/programs/campuses/eagleriver/index.cfm>
- UAA- Kodiak College <http://www.koc.alaska.edu/current-students/degrees-certificates>
- UAA – Prince William Sound Community College <http://www.pwsc.edu/academics/academic-programs/>
- UAA – Kenai Peninsula College <http://www.kpc.alaska.edu/KPC/majors/>
  - Kachemak Bay Campus [http://www.kpc.alaska.edu/KBC/academic\\_programs/](http://www.kpc.alaska.edu/KBC/academic_programs/)
- UAA – Matanuska-Susitna College <http://matsu.alaska.edu/office/student-services/degree-programs/>

UAA	On-Campus Housing*	Degrees offered	Programs for High Demand Jobs*			
			Construction	Healthcare	Information Technology	Transportation
Anchorage Campus	yes	Certificate, Associate, Bachelor's, Master's	√	√	√	√
Community and Technical College	--	Occupational Endorsement, Certificate, Associate, Bachelor's	√		√	√
Kodiak College	no	Occupational Endorsement, Certificate, Associate	√		√	
Prince William Sound Community College	yes	Occupational Endorsement, Certificate, Associate, Bachelor's	√	√	√	
Kenai Peninsula College	in progress	Occupational Endorsement, Certificate, Associate, Bachelor's		√	√	√
Kachemak Bay Campus	--	Occupational Endorsement, Certificate, Associate, Bachelor's		√	√	
Matanuska-Susitna College	no	Occupational Endorsement, Certificate, Associate		√	√	√

\*as noted in the "Going to College in Alaska," 2011-2012 edition available at [http://akadventure.alaska.gov/Portals/0/Content/GTCIAK\\_FINAL.pdf](http://akadventure.alaska.gov/Portals/0/Content/GTCIAK_FINAL.pdf)

➤ **University of Alaska Fairbanks** <http://www.uaf.edu/uaf/academics/cte/>

- UAF – Community and Technical College <http://www.ctc.uaf.edu/programs/index.html>
- UAF – Center for Distance Education (e-learning) <http://distance.uaf.edu/>
- UAF - Bristol Bay Campus <http://www.uaf.edu/bbc/programs/>
- UAF –Chukchi Campus <http://www.uaf.edu/chukchi/>
- UAF –Interior-Aleutians Campus <http://www.uaf.edu/iac/programs/>
- UAF –Kuskokwim Campus [http://www.bethel.uaf.edu/index\\_files/Page537.html](http://www.bethel.uaf.edu/index_files/Page537.html)
- UAF –Northwest Campus  
[http://www.nwc.uaf.edu/index.php?option=com\\_content&task=category&sectionid=9&id=46&Itemid=34](http://www.nwc.uaf.edu/index.php?option=com_content&task=category&sectionid=9&id=46&Itemid=34)

UAF	On-Campus Housing*	Degrees offered	Programs for High Demand Jobs*			
			Construction	Healthcare	Information Technology	Transportation
Fairbanks Campus	yes	Occupational Endorsement, Certificate, Associate, Bachelor's, Doctoral	√	√	√	√
Community and Technical College	yes	Occupational Endorsement, Certificate, Associate	√	√	√	√
Center for Distance Education (e-learning)	--	<i>Center for Distance Education is part of the College of Rural and Community Development. CDE courses carry university credit and are applicable to UAF degree and certificate programs. See: <a href="http://distance.uaf.edu/">http://distance.uaf.edu/</a></i>				
Bristol Bay Campus	no	Certificate, Associate, Bachelor's, Master's		√	√	
Chukchi Campus	no	Certificate, Associate, Bachelor's, Master's	√	√	√	
Interior-Aleutians Campus	no	Occupational Endorsement, Certificate, Associate, Bachelor's, Master's	√	√	√	
Kuskokwim Campus	yes	Certificate, Associate, Bachelor's, Master's		√	√	
Northwest Campus	no	Certificate, Associate, Bachelor's, Master's		√	√	

\*as noted in the "Going to College in Alaska," 2011-2012 edition available at [http://akadvantage.alaska.gov/Portals/0/Content/GTCIAK\\_FINAL.pdf](http://akadvantage.alaska.gov/Portals/0/Content/GTCIAK_FINAL.pdf)

- **University of Alaska Southeast** <http://www.uas.alaska.edu/academics/alpha.html>
  - UAS – Juneau Campus <http://www.uas.alaska.edu/academics/index.html>
  - UAS – Ketchikan Campus  
<http://www.uas.alaska.edu/ketchikan/programs/degrees.html>
  - UAS – Sitka Campus <http://www.uas.alaska.edu/sitka/programs/index.html>

UAS	On-Campus Housing*	Degrees offered	Programs for High Demand Jobs*			
			Construction	Healthcare	Information Technology	Transportation
Juneau Campus	yes	Certificate, Associate, Bachelor's, Master's	√	√	√	√
Ketchikan Campus	--	Certificate, Associate, Bachelor's, Master's	√	√	√	√
Sitka Campus	--	Occupational Endorsement, Certificate, Associate, Bachelor's, Master's	√	√	√	√

\*as noted in the "Going to College in Alaska," 2011-2012 edition available at [http://akadvantage.alaska.gov/Portals/0/Content/GTCIAK\\_FINAL.pdf](http://akadvantage.alaska.gov/Portals/0/Content/GTCIAK_FINAL.pdf)

- **Describe the process used in selecting training, courses, and curriculum:**

UA's workforce development and training efforts are jointly led by UA Workforce Programs and UA Corporate Programs (UACP). Workforce Programs, which oversees UACP, works on a statewide level to anticipate the workforce needs of Alaska business and industry, then engages industry partners and UA programs to meet those needs. Meanwhile, UACP, which was launched in 1999, acts as the single point of contact for Alaska business and industry to access the university's vast expertise and resources for continuing education and training. The first step in the university's effort is determining the current and future workforce needs in the state. A systematic approach to determining needs is taken in conjunction with being actively involved with industry leaders to be certain UA programs are aligned with industry needs and that the curriculum is aligned with current industry standards. UA does this by partnering with industry consortia, such as the Alaska Process Industry Careers Consortium, and by closely monitoring the Alaska Workforce Investment Board to see where high-growth areas are.

➤ **Describe the student recruitment process:**

On a system level, once the university has identified areas of need, it takes a comprehensive approach to filling the need. Often the approach starts at the high school level with programs such as tech prep, or utilization of dual credit, or bridging programs such as RAHI and ANSEP. There is a lot of focus on partnership with schools. Students can access information on recruitment and admissions to the University of Alaska and its campuses here: <http://www.alaska.edu/student-services/index.xml>

➤ **Describe the process of determining the success of the program and how data is attained:**

Primary indicators of success are enrollment, graduation rates and training related employment. Data are attained through the University's information management system and support from the Alaska Department of Labor and Workforce Development, Research and Analysis.

➤ **Does each participant use an individual learning plan or career pathway?**

Yes  No

Educational pathways through career clusters are developed for the UA system. All declared majors have academic advisors.

➤ **Describe the role the DOLWD One-Stop-Centers have with your RTC:**

Job Centers are partners with campuses within the UA system.

# Alaska Regional Training Center Program and Facility Inventory

**(UA Statewide Corporate Programs (UACP) reports to the UA Office of Workforce Programs. UACP can be a resource for RTCs to connect with UA programs and/or third party providers. UACP supplements, but does not replace existing RTC relationships with UA programs.)**

**RTC Name: University of Alaska Statewide Corporate Programs (UACP)**

**RTC Website: [www.alaska.edu/UACP](http://www.alaska.edu/UACP)**

**RTC Contact Information**

**Name: Duane Heyman**

**Title: Executive Director**

**Address: 1815 Bragaw Street, Suite 102, Anchorage, AK 99508**

**Phone: 907.786.6949**

**Email: [duane.heyman@alaska.edu](mailto:duane.heyman@alaska.edu)**

**Affiliation:  Independent    Part of District    Non-Profit  
 Other (explain) Part of University of Alaska**

➤ **List members of your “governing board” with organizations:**

Fred Villa, Assoc. V.P. of Workforce Programs	Office of Academic Affairs University of Alaska System

➤ **Historical Background:**

Established in 1999 to serve the training and education needs of business and industry. A one-stop resource for employers' complete education and training needs. Access to a highly accomplished network of resources including Regional Technology Centers, technology leaders and professional educators.

UACP merged with the Mining and Petroleum Training Service (MAPTS), bringing valuable mining and safety expertise to the team. MAPTS is recognized as a Center of Excellence by the Alaska Department of Labor and Workforce Development.

Through UACP the University of Alaska is a member of the Global Corporate College, a nationwide network of colleges to service Fortune 500-type companies both nationally and internationally.

➤ **Mission Statement:**

UACP helps employers identify the outcomes they want to achieve and find the combination of ingredients that will get them where they want to go. These resources can be University or non-university, including Regional Training Centers and third party providers.

In conjunction with its training partners, UACP is equipped to address clients' entire training needs. It can plan, coordinate, direct and evaluate an organization's training program, as well as provide instruction, course materials and certificates of completion. UACP also organizes instruction around employees' work schedules and arranges for continuing education or credit units (if applicable) upon request. In addition, UACP provides employers with assessments, surveys, consultation and analysis to help them meet their desired outcomes.

➤ **Vision Statement:**

Through UACP, businesses, government agencies and nonprofit organizations have a single point of contact for accessing a vast assortment of education and training services, including Regional Training Centers and third party providers. UACP operates statewide through all the resources of the University of Alaska system, which encompasses 17 campuses. It is a trusted partner to close an employer's talent gap, including keeping employees up to date and meeting succession planning needs.

➤ **Facilities:**

<b>Classroom/Shop/Dorm/Conference Rooms</b>	<b>Capacity</b>	<b>Equipment</b>
Conference and Class Room at 1815 Bragaw St.	14/40	Free parking, overhead projector, screen, white boards, comfortable seats
Mining and Petroleum Training Service facilities in Soldotna, Anchorage, Juneau and statewide	Wide selection	Depends on location
UAA, UAF, UAS, Prince William Sound Community College, UA satellite campuses	17 campuses stateswide	Depends on location

➤ **Courses, programs, sessions offered during July 1, 2010 - June 30, 2011:**

<b>Course/program/session</b>	<b>Credential Degree</b>	<b># of Students Served</b>	<b>Tied to Apprenticeship</b>
Mining and Petroleum Training Service <a href="http://www.alaska.net/~mapts/courses">www.alaska.net/~mapts/courses</a>	Usually non credit, however can be for credit.	2,000+	Can be
UAA, UAF, UAS web sites			

➤ **Courses, programs, sessions offered during July 1, 2011 - June 30, 2012:**

Course/program/session	Credential Degree	Expected # of Students	Tied to Apprenticeship
Ditto			

➤ **Describe the process used in selecting training, courses, and curriculum:**

For Regional Training Centers, Statewide Corporate Programs can facilitate:

- Access
- Consulting
- Delivery
- Single point of accountability

By combining the services of RTCs with UA and third party resources to offer employers the best of local training combined with statewide coordination.

➤ **Describe the student recruitment process:**

Per employer requirements.

➤ **Describe the process of determining the success of the program and how data is attained:**

Per employer requirements. All standard evaluation methodologies are available.

- **Does each participant use an individual learning plan or career pathway?**  
    Possible     Yes      No (ATC works closely with funding agencies that may acquire their own individual learning plans for their clients.)

- **Describe the role the DOLWD One-Stop-Centers have with your RTC:**

UACP works closely with DOLWD to coordinate activities and grants with the University of Alaska. Programs can be combined with Regional Training Center and third party provider resources.

**Other:**

Conference Room and Class Room rentals.

# Alaska Regional Training Center Program and Facility Inventory

RTC Name: Yuut Elitnaurviat – The People’s Learning Center  
 RTC Website: www.yuut.org

**RTC Contact Information**

**Name:** Kurt Kuhne

**Title:** Executive Director

**Address:** PO Box 869, Bethel AK, 99559

**Phone:** 907-543-0999

**Email:** kkuhne@yuut.org

**Affiliation:**  Independent     Part of District     Non-Profit  
 Other (explain) \_\_\_\_\_

- List members of your “governing board” with organizations:

Name/Affiliation	Name/Affiliation
Gene Peltola, YKHC Chairman	Jerry Drake, BCSF
Ron Hoffman, AVCPRHA Vice-Chairman	Lee Foley, City of Bethel
Mary Pete, KUC Treasurer	John Guinn, ONC
Gary Baldwin, LKSD	Matthew Nicholai, Chalista
Myron Naneng, AVCP Inc	AK National Guard

- **Historical Background:**

Yuut Elitnaurviat is unique in that it is not an organization that was created and then sought out partners. Rather it is a group of partners who recognized a regional need, sat down together, came up with a plan to better the socio-economic outlook of the YK Delta Region, and then created a separate legal non-profit corporation to implement that plan.

➤ **Mission Statement:**

“... To Prepare Local People for Local High Wage Jobs...”

➤ **Vision Statement:**

Striving to prepare local workers for higher wage jobs through career preparation and employment training programs.

➤ **Facilities:**

<b>Classroom/Shop/Dorm/Conference Rooms</b>	<b>Capacity</b>	<b>Equipment</b>
Construction Trades Shop Classroom	16 persons	SMART Board, White Board, Punch Clock, Folding Tables & Chairs, Storage Room, Work Room
Construction Trades Shop Work Area	20 Persons	Power Tools, Hand Tools, Work Benches, High ceiling
Multi-purpose Room	48 persons	Cafeteria-style tables, Projector screen, High ceiling
Classroom Suite- divisible (rm. 201 & 202)	36 persons	SMART Boards, Tables &

		Chairs
Health Classroom–divisible (205A & 205B)	36 persons	SMART Board, Hospital beds, sinks, Medical equipment, Tables & Chairs
Academic Classroom (Rm. 203) <i>(occupied by UAF KuC, Adult Basic Ed.)</i>	20 persons	SMART Board, Tables & Chairs, Storage cabinets, Tables & Chairs
Conference Room	15 persons	White board/bulletin board, Table & Chairs
Library/Study/Offices (Rm. 102, 103, 104) <i>(occupied by UAF KuC, Adult Basic Ed.)</i>	20 persons	1,372 sq. ft., SMART Board
Medical Office/Clinical / Classroom Suite <i>(occupied by ANTHC Dental Health Aide Therapy Program)</i>	~20 persons	2,398 sq. ft. SMART Board, Dental Chairs, Laboratories, X-Ray
East Dormitory (18 Beds, 7 Rooms)	18 persons	Kitchen, Tables & Chairs, Communal Area, Storage
West Dormitory (18 Beds, 7 Rooms) <i>(primarily occupied by ANTHC Dental Health Aide Therapy Program)</i>	18 persons	Kitchen, Tables & Chairs, Communal Area, Storage

➤ **Courses, programs, sessions offered during July 1, 2010 - June 30, 2011:**

<b>Course/program/ session</b>	<b>Dates Offered</b>	<b>Teacher's Name</b>	<b>Credential/ Degree</b>	<b>Expected # of students</b>	<b>Tied to Apprenticeship</b>
Personal Care Attendant Training	June 14 - July 3, 2010	Mary Weiss	SOA PCA Certificate	10	No
CTT 150 - Residential Plumbing Level 1	June 21 - July 2, 2010	Richard Giancoli	NCCER Plumbing Level 1	15	Yes
Finish & Trim Carpentry	July 12 - 16, 2010	Dennis Dishion	Credit toward Construction Technology Maintenance Cert	15	Yes
CTT 100 - Construction Technology Core	October 18 - November 5, 2010	Dennis Dishion	NCCER Core Curriculum	15	Yes
CTT 106 - Construction	October 18 - November	Dennis Dishion	Credit toward Construction	15	yes

Mathematics	5, 2010		Technology Maintenance Cert		
CTT 193 - Boilers, Burners and Residential Oil Heaters	November 8 - 19, 2010	Richard Giancoli	Related to NCCER Plumbing Level 1 and Const. Maint. Cert	15	yes
CTT 100 - Construction Technology Core	November 29 - December 17, 2010	Dennis Dishion	NCCER Core Curriculum	15	yes
CTT 106 - Construction Mathematics	November 29 - December 17, 2010	Dennis Dishion	Credit toward Construction Technology Maintenance Cert	15	yes
CTT 100 - Construction Technology Core	January 10, 2011 - Jan. 28	Dennis Dishion	NCCER Core Curriculum	15	Yes
CTT 106 - Construction Mathematics	January 10, 2011 - Jan. 28	Dennis Dishion	Credit toward Construction Technology Maintenance Cert	15	Yes
CTT 193 - Boilers, Burners and Residential Oil Heaters	January 31, 2011 - Feb. 11	Richard Giancoli	Related to NCCER Plumbing Level 1 and Const. Maint. Cert	15	yes
CTT 150 - Residential Plumbing Level 1	February 21 - March 4, 2011	Richard Giancoli	NCCER Plumbing Level 1	15	Yes
CTT 110 - Residential Carpentry Level 1, Part 1	March 14 - 25, 2011	Dennis Dishion	NCCER Carpentry Level 1	15	Yes
CTT 170 - Residential Electrical Level 1, Part	April 11 - 22, 2011	Steve Reale	NCCER Electrical	15	Yes

1			Level 1		
CTT 110 – Residential Carpentry Level 1, Part 2	April 25 - May 6, 2011	Dennis Dishion	NCCER Carpentry Level 1	15	Yes
CTT 170 – Residential Electrical Level 1, Part 2	May 16 - 27, 2011	Steve Reale	NCCER Electrical Level 1	15	yes

➤ **Courses, programs, sessions offered during July 1, 2011 – June 30, 2012:**

<b>Course/program/session</b>	<b>Dates Offered</b>	<b>Teacher's Name</b>	<b>Credential/Degree</b>	<b>Expected # of students</b>	<b>Tied to Apprenticeship</b>
Residential Carpentry Level 2	July 9 – August 1, 2011	Dennis Dishion	NCCER Carpentry Level 2	12	Yes
Personal Care Attendant Training	July 16 – August 1, 2010	Clifford Geimer	SOA PCA Certificate	10	No
Finish & Trim Carpentry	August 27 – 31, 2011	Dennis Dishion	Credit toward Construction Technology Maintenance Cert	12	Yes
CTT 100 – Construction Technology Core	September 20 – October 4, 2011	Dennis Dishion	NCCER Core Curriculum	14	Yes
CTT 106 – Construction Mathematics	September 20 – October 4, 2011	Dennis Dishion	Credit toward Construction Technology Maintenance Cert	14	Yes
CTT 110 – Residential Carpentry Level 1	October 11 – 30, 2011	Dennis Dishion	NCCER Carpentry Level 1	12	Yes
ABUS 154 – Human Relations	October 11 – 30, 2011	Vicki Koehler	UAF Credit	12	No
Personal Care Attendant Training	October 13 – 30, 2011	Clifford Geimer	SOA PCA Certificate	10	No
CTT 193 – Boilers, Burners and	November 8 – 12, 2011	Richard Giancoli	Related to NCCER	15	Yes

Residential Oil Heaters			Plumbing Level 1 and Const. Maint. Cert		
CTT 150 - Residential Plumbing Level 1	November 13 - 22, 2011	Richard Giancoli	NCCER Plumbing Level 1	12	Yes
CTT 170 - Residential Electrical Level 1	November 29 - December 18, 2011	Steve Reale	NCCER Electrical Level 1	12	Yes
DEVS 104 - University Communications	November 29 - December 18, 2011	Ben Kuntz	UAF Credit	12	No
CTT 100 - Construction Technology Core	January 17 - 31, 2012	Dennis Dishion	NCCER Core Curriculum	14	Yes
CTT 106 - Construction Mathematics	January 17 - 31, 2012	Dennis Dishion	Credit toward Construction Technology Maintenance Cert	14	Yes
Personal Care Attendant to Certified Nursing Assistant Bridge	January 31 - 19, 2012	Mary Weiss	SOA CNA Certificate	10	No
CTT 193 - Boilers, Burners and Residential Oil Heaters	February 7 - 26, 2012	TBD	Related to NCCER Plumbing Level 1 and Const. Maint. Cert	15	Yes
CTT 135 - Boilers Troubleshooting and Boiler Repair	February 7 - 16, 2012	TBD	Related to NCCER Plumbing Level 1 and Const. Maint. Cert	20	Yes
CTT 110 - Residential	March 6 -	Dennis	NCCER	12	Yes

Carpentry Level 1	25, 2012	Dishion	Carpentry Level 1		
DEVS 150 - Life Work Planning	March 6 - 25, 2012	TBD	UAF Credit	12	No
CTT 170 - Residential Electrical Level 1	April 3 - 22, 2012	Steve Reale	NCCER Electrical Level 1	12	Yes
DEVS 104 - University Communications	April 3 - 22, 2012	TBD	UAF Credit	12	No
Residential Carpentry Level 2	May 1 - 20, 2012	Dennis Dishion	NCCER Carpentry Level 2	12	Yes

➤ **Describe the process used in selecting training, courses, and curriculum:**

Board Direction/regional employment opportunities, partnership with KUC, and other National industry guidelines.

➤ **Describe the student recruitment process:**

Radio, News Paper, Word of Mouth, Partner Referrals.

➤ **Describe the process of determining the success of the program and how data is attained:**

Primary indicators are graduation rate and training related employment.

- **Does each participant use an individual learning plan or career pathway?**  
\_\_\_\_\_ Yes  X  No (ATC works closely with funding agencies that may acquire their own individual learning plans for their clients.)

- **Describe the role the DOLWD One-Stop-Centers have with your RTC:**

Yuut has the Career Guide grant from the DOL. We have little relationship with the local One Stop Center.

**Other:**

Name	Title	Organization	Phone	Email	Address	City	Zip
<b>Alaska Technical Center</b>							
Cheryl Edenshaw	Director	Alaska Technical Center	907-442-3733	<a href="mailto:cedenshaw@nwarctic.org">cedenshaw@nwarctic.org</a>	PO Box 51	Kotzebue	99752
Norman Eck	Superintendent	NWABSD	907-442-3472	<a href="mailto:neck@nwarctic.org">neck@nwarctic.org</a>	PO Box 51	Kotzebue	99752
Jon Wehde	Secondary CTE Director	NWABSD	907-442-3472	<a href="mailto:jwehde@nwarctic.org">jwehde@nwarctic.org</a>	PO Box 51	Kotzebue	99752
Jerry Covey	Consultant	JSCC		<a href="mailto:jsc@gci.net">jsc@gci.net</a>			
<b>AVTEC</b>							
Fred Esposito	Director	AVTEC	907-224-6150	<a href="mailto:fred.esposito@alaska.gov">fred.esposito@alaska.gov</a>	PO Box 889	Seward	99664
Dick Harrell	Assistant Director	AVTEC	907-224-6151	<a href="mailto:dick.harrell@alaska.gov">dick.harrell@alaska.gov</a>	PO Box 889	Seward	99664
<b>Delta Career Advancement Center</b>							
Karen Cedzo	PPD Coordination & Program Development	Delta Career Advancement Center	907-895-5040	<a href="mailto:sce@wildak.net">sce@wildak.net</a>	PO Box 956	Delta Junction	99737
Mary Leith	President	Delta Career Advancement Center	907-895-4605				
<b>Fairbanks Pipeline Training Center</b>							
Mike Andrews	Executive Director - AWP	AK Works Partnerships	907-569-4711	<a href="mailto:mike.andrews@alaskaworks.org">mike.andrews@alaskaworks.org</a>	1413 Hyder St	Anchorage	99501
Randy Cheap	Northern Director	AK Works Partnerships	907-457-2597	<a href="mailto:rcheap@alaskaworks.org">rcheap@alaskaworks.org</a>	PO Box 74313	Fairbanks	99707
Jim Sampson	Director - Fbxs Pipeline Training Center Trust	Fbxs Pipeline Training Center Trust	907-455-1234	<a href="mailto:fptc@alaska.net">fptc@alaska.net</a>	PO Box 74313	Fairbanks	99707
<b>Galena Interior Learning Academy</b>							
Isabella Apfelbeck	Director	GILA	907-656-1883 x 121	<a href="mailto:isabella.apfelbeck@galenanet.com">isabella.apfelbeck@galenanet.com</a>	PO Box 299	Galena	99741
Chris Reitan	Superintendent	Galena City School District	907-656-1883 x 109	<a href="mailto:chris.reitan@galenanet.com">chris.reitan@galenanet.com</a>	PO Box 299	Galena	99741
<b>Ilisagvik College and North Slope Workforce Training Partners</b>							
Harold Snowball	Human Resource Manager	North-Slope Borough	907-852-0364	<a href="mailto:harold.snowball@north-slope.org">harold.snowball@north-slope.org</a>	PO Box 69	Barrow	99723
Kristine Hilderbrand	Development Manager	North-Slope Borough	907-852-0364	<a href="mailto:kristine.hilderbrand@north-slope.org">kristine.hilderbrand@north-slope.org</a>	PO Box 69	Barrow	99723
Kathy Leary	Training Manager	Ilisagvik College	907-852-1868	<a href="mailto:kathy.leary@ilisagvik.edu">kathy.leary@ilisagvik.edu</a>	PO Box 749	Barrow	99723
<b>NACTEC - Northwestern Alaska Career and Technical Center</b>							
Doug Walrath	Director	NACTEC	907-443-3507	<a href="mailto:dwalrath@nomeschools.com">dwalrath@nomeschools.com</a>	PO Box 131	Nome	99762
Rob Picou	Superintendent	Bering Straits School District	907-624-4261	<a href="mailto:rpicou@bssd.org">rpicou@bssd.org</a>	PO Box 225	Unalakleet	99684
Mike Brawner	Superintendent	Nome Public Schools	907-443-6191	<a href="mailto:mbrawner@nomeschools.com">mbrawner@nomeschools.com</a>	PO Box 131	Nome	99762
<b>SAVEC - Southwest Alaska Vocational Education Center</b>							
Steven Angasan	Executive Director	SAVEC	907-246-4600	<a href="mailto:steven@savec.org">steven@savec.org</a>	PO Box 615	King Salmon	99613
Annette Wilson	Community Outreach Coordinator	SAVEC	907-246-4600	<a href="mailto:annette@savec.org">annette@savec.org</a>	PO Box 615	King Salmon	99613
Becky Savo	Administrative Assistant	SAVEC	907-246-4600	<a href="mailto:becky@savec.org">becky@savec.org</a>	PO Box 615	King Salmon	99613
Adelheid Herrman	Instructional Services Manager	SAVEC	907-246-4600	<a href="mailto:herrmann@gci.net">herrmann@gci.net</a>	PO Box 615	King Salmon	99613
<b>SEACC - S.E. Alaska Career Consortium</b>							
Karen Martinsen	Executive Director	SEACC/Sitka Works!	907-966-1355	<a href="mailto:edu@ak.net">edu@ak.net</a>	PO Box 58	Sitka	99835
Steve Bradshaw	Superintendent	Sitka School District	907-747-8622	<a href="mailto:bradshaws@mail.ssd.k12.ak.us">bradshaws@mail.ssd.k12.ak.us</a>	PO Box 58	Sitka	99835
Greg Reynolds	Board President	UAS - Sitka	907-738-5518	<a href="mailto:greg.reynolds@uas.alaska.edu">greg.reynolds@uas.alaska.edu</a>			
<b>UA Workforce Programs</b>							
Fred Villa	Associate VP of Workforce Programs	University of Alaska	907-450-8008	<a href="mailto:fred.villa@alaska.edu">fred.villa@alaska.edu</a>	PO Box 7755010	Fairbanks	99775
Duane Heyman	Executive Director, UA Statewide Corp Programs	University of Alaska	907-786-6949	<a href="mailto:duane.heyman@alaska.edu">duane.heyman@alaska.edu</a>	1815 Bragaw, STE 102	Anchorage	99508
Deshana York	UA Corp Programs	University of Alaska	907-786-1198	<a href="mailto:deshana.york@alaska.edu">deshana.york@alaska.edu</a>	1815 Bragaw, STE 102	Anchorage	99508
Bruce Rowe	Manager - UA Statewide Corporate Programs	University of Alaska	907-786-1168	<a href="mailto:Bruce.Rowe@alaska.edu">Bruce.Rowe@alaska.edu</a>	1815 Bragaw, STE 102	Anchorage	99508
Greta Goto	Programs Manager	University of Alaska	907-786-1171	<a href="mailto:glgoto@alaska.edu">glgoto@alaska.edu</a>	1815 Bragaw, STE 102	Anchorage	99508

**Yuut Elitnaurviat - Peoples Learning Center**

Kurt Kuhne	Executive Director	Yuut Elitnaurviat	907-543-0992	<a href="mailto:kkuhne@yuut.org">kkuhne@yuut.org</a>	PO Box 869	Bethel	99559
Tiffany Tony	Operations Director	Yuut Elitnaurviat	907-543-0990	<a href="mailto:ttony@yuut.org">ttony@yuut.org</a>	PO Box 869	Bethel	99559
Jeremy Osborne	Director of Programs	Yuut Elitnaurviat	907-543-0996	<a href="mailto:josborne@yuut.org">josborne@yuut.org</a>	PO Box 869	Bethel	99559

Name	Title	Organization	Phone	Email	Address	City	Zip
<b>Staff</b>	<b>DOLWD Staff</b>						
Corine Geldhof	Director Business Partnerships	<a href="mailto:corine.geldhof@alaska.gov">corine.geldhof@alaska.gov</a>	907-465-5937				
Mike Shiffer	Assist. Dir Business Partnerships	<a href="mailto:mike.shiffer@alaska.gov">mike.shiffer@alaska.gov</a>	907-269-3729				
Jeff Selvey	AWIB Executive Director	<a href="mailto:jeff.selvey@alaska.gov">jeff.selvey@alaska.gov</a>	907-269-7485				
Bejean Page	AWIB Administrative Assistant	<a href="mailto:bejean.page@alaska.gov">bejean.page@alaska.gov</a>	907-269-7327				
Jason Bluhm	AWIB Program Coordinator	<a href="mailto:jason.bluhm@alaska.gov">jason.bluhm@alaska.gov</a>	907-269-7329				
Louise Dean	AWIB Program Coordinator	<a href="mailto:louise.dean@alaska.gov">louise.dean@alaska.gov</a>	907-269-7487				
Gerry Andrews	Gasline Training Administrator	<a href="mailto:gerry.andrews@alaska.gov">gerry.andrews@alaska.gov</a>	907-269-4675				
Colette Smith	AWIB	<a href="mailto:colette.smith@alaska.gov">colette.smith@alaska.gov</a>	907-269-7485				
Marcia Olson	CTE Coordinator	<a href="mailto:marcia.olson@alaska.gov">marcia.olson@alaska.gov</a>	907-269-3018				
<b>EED/Other</b>	<b>Position</b>	<b>Email</b>	<b>Phone</b>				
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Diane S Maples	Statewide AK Tech Prep Coordinator	<a href="mailto:andsm@uaa.alaska.edu">andsm@uaa.alaska.edu</a>	907-786-4903				
Don Levine	DEED CTE	<a href="mailto:don.levine@alaska.gov">don.levine@alaska.gov</a>	907-465-8681				