

**Individual Service Strategy
Younger & Older Youth-In-School or Youth Out-of-School**

Participant Name:
Youth, Jon

Date Plan Developed: 8/5/2015

Additional Service
Provider(s) - (Other than
Grantee):

Based on needs identified through assessment, the following activities' will be undertaken to achieve my employment/educations goal(s):

Services	Start Date	Projected End Date	Expected Outcomes of Goals/Notes	Completed Yes/No
Determination of Eligibility	8/5/2015	8/5/2015		Yes
Objective Assessment	8/5/2015	8/5/2015		Yes
Alternative Secondary School	8/6/2015	11/6/2015		Yes
Development of An Individual Service Strategy (ISS)	8/6/2015	8/6/2015		Yes
Work Experience - Not limited to Summer months	11/5/2015	11/10/2015		No
Youth Occupational Skills Training	11/5/2015	11/10/2015		No
Case Maintenance/Review	11/10/2015	11/10/2016		No
Comprehensive Guidance and Counseling	6/20/2016	6/30/2016		No
Clothing	7/4/2016	7/4/2016		No

MY EMPLOYMENT/ EDUCATIONAL GOALS (by completion of program):

- | | |
|---|--|
| <input checked="" type="checkbox"/> Attain My GED in/as
GED - General Education Development | <input type="checkbox"/> Basic Skills Goal |
| <input type="checkbox"/> Enter an Apprenticeship Program | <input type="checkbox"/> Enter College or Post-Secondary Education |
| <input type="checkbox"/> Enter The Military | <input type="checkbox"/> Get On the Job Training |
| <input type="checkbox"/> Graduate From High School | <input checked="" type="checkbox"/> Obtain/Maintain Certification in/as
NCCER Welding - All Levels |
| <input type="checkbox"/> Obtain/Maintain Credential | <input type="checkbox"/> Obtain/Maintain Employment |
| <input type="checkbox"/> Remain in High School | |

ADVANCEMENT PLAN:

OA (Objective Assessment)

Academic Needs

- 18 year old high school Junior based on credits.
- Dropped out of school halfway through his junior year, due to negative behaviors involving --- drugs, and alcohol.
- AKCIS interest/ aptitude assessments revealed he enjoys working with his hands, tools and machinery

Employment Needs

- Unemployed
- No work history or employment skills

Support Needs

- Lives with uncle, the uncles wife and 4 cousins.
- Had negative behaviors involving drugs/ Alcohol
- Has driver's license,

Career Pathway Summary

Plan (ISS)

- High school completion/ GED
- Work Experience
- Occupational Skills Training- introductory welding training
- Supports- drug and alcohol counseling (if necessary, youth is not currently using either)

Career Pathway

Jon will meet all requirements for acceptance to the ABC vocational school for advanced welding training with successful completion of ISS plan. Co-enroll/ refer Jon to Job Center for advance welding training and continued support service and job placement assistance.

I have helped create my service plan and agree to do my best to achieve the goals listed above. If I run into problems, I will ask for help. If I want to change my service strategy, I will request the change from staff and will re-sign and date my service plan to indicate my input and approval of any changes.

Participant Signature: _____

Date: _____

Parent Signature (if under 18): _____

Date: _____

Grantee Staff Signature: _____

Date: _____